# RLG260H1F Introduction to Sanskrit I Fall 2022



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Jackson Humanities Building (JHB) room 335
Classes: Tuesdays 11-1 and Thursdays 11-1, online
Office hours: Thursday 2-4, and by appointment, online

# **Course description:**

The course is part I of a two-part intensive introduction to Sanskrit for beginners. Part II will be offered next semester. For part I, no prior knowledge of the language is required. We will work on building knowledge of Sanskrit grammar and vocabulary. The class will work as a friendly and informal workshop, interested in both the written and the spoken language. While the material we will treat is, at times, necessarily rather dry, I hope you will find the exploration of the language's superb structure exciting. Our aim over the two parts of the course is to reach a stage where you will be able to read Sanskrit literature with the aid of a dictionary.

#### **Course structure:**

The course is 12 weeks long. Each week all students will:

- 1 Watch lecture videos online ahead of class time
- 2 Meet for a live webinar class on Tuesday to workshop the lecture material
- 3 Work on homework independently
- 4 Meet for a live webinar class on Thursday to workshop the homework
- 5 Take a weekly test, posted by 9pm Thursday, answer submitted by 11.59pm on Friday (except in weeks 0 and 12).
- 6 Have the option to meet Libbie in office hours to go over individual problems

We	ek Tues Cl	ass Thurs class	Test due	
0	(None)	Sept 08	(None)	
1	Sept 13	Sept 15	Test 1 due on Sept 16	
2	Sept 20	Sept 22	Test 2 due on Sept 23	
3	Sept 27	Sept 29	Test 3 due on Sept 30	
4	Oct 04	Oct 06	Test 4 due on Oct 07	
5	Oct 11	Oct 13	Test 5 due on Oct 14	
6	Oct 18	Oct 20	Test 6 due on Oct 21	
7	Oct 25	Oct 27	Test 7 due on Oct 28	
8	Nov 01	Nov 03	Test 8 due on Nov 04	
Rea	Reading week			
9	Nov 15	Nov 17	Test 9 due on Nov 18	
10	Nov 22	Nov 24	Test 10 due on Nov 25	
11	Nov 29	Dec 01	Test 11 due on Dec 02	
12	Dec 06	(None)	(None)	
Fin	Final exam, date TBA			

## **Materials:**

All course documents will be available on Quercus.

The text book is: Goldman, R. P., & Sutherland, G. S. J. (2004). *Devavāṇīpraveśikā: An introduction to the Sanskrit language*. Berkeley: Center for South Asia Studies, University of California. A PDF copy is posted in the resources module.

## **Lectures:**

Lectures will be posted on Quercus for you to watch and work with in advance of class meetings. Past lectures will remain on Quercus for the full length of the course, so that they will be available for review as you go along.

Lectures are downloadable for use on all devices.

# **Technological requirements:**

For live webinars, students will need a computer with a good internet connection, a webcam, a headset and mic, to enable participation in the class via both video and audio.

## **Classes and Office Hours:**

Classes will be used to review the material, make sure that it is clearly understood, and to workshop exercises together.

Optional office hours are available for you to go over individual problems with Libbie. Both classes and office hours will be held over Zoom.

Here is the link for classes Tuesday 11-1 and Thursday 11-1: <a href="https://utoronto.zoom.us/j/85146474825">https://utoronto.zoom.us/j/85146474825</a>

Here is the link for office hours Thursday 2-4: <a href="https://utoronto.zoom.us/j/87939322171">https://utoronto.zoom.us/j/87939322171</a>

# Attendance, preparation and participation:

To enjoy the course to the full it is essential to prepare for, and take part in, every class. Only by doing that will you find out what you have and have not understood from the lectures.

In a cumulative course like this one, missing even one class is a disaster, but, if you are utterly unable to attend a class, please check in with me in office hours with your questions about the lecture video material, and to discuss any attendance and participation grades lost.

### **Tests:**

There will be a test each week, except for weeks 0 and 12. The test will be posted on Quercus in the weekly folder by 9pm on Thursday evening. Your answer must be submitted on Quercus by 11.59pm on the next day, Friday.

Please clearly title your test file with: last name - first name - test number.

# **Final assessment:**

There will be an online final assessment, in the form of an untimed take-home task, to be completed in the period Dec 10<sup>th</sup> 9am-Dec 14<sup>th</sup> 9pm.

# **Course grading:**

12 marks for weekly preparation ahead of classes.

24 marks for participation in weekly classes:

A total of 24 weekly classes will be held.

1 mark is assigned for participation in each class.

22 marks for tests:

There will be a total of 11 tests.

Each test is worth 2 marks.

42 marks for the online final assessment.

### **ACADEMIC INTEGRITY**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<a href="https://www.governingcouncil.utoronto.ca/policies/behaveac.htm">www.governingcouncil.utoronto.ca/policies/behaveac.htm</a>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

## In papers and assignments:

- 1. Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- 3. Making up sources or facts.
- 4. Obtaining or providing unauthorized assistance on any assignment.

#### On tests and exams:

- 1. Using or possessing unauthorized aids.
- 2. Looking at someone else's answers during an exam or test.
- 3. Misrepresenting your identity.

#### In academic work:

- 1. Falsifying institutional documents or grades.
- 2. Falsifying or altering any documentation required by the University.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see

www.utoronto.ca/academicintegrity/resourcesforstudents.html).

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#### **ACCESSIBILITY NEEDS**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible.

#### **SERVICES and SUPPORT**

The following are some important links to help you with academic and/or technical service and support

- General student services and resources at <u>Student Life</u>
- Full library service through University of Toronto Libraries
- Resources on conducting online research through University Libraries Research
- Resources on academic support from the <u>Academic Success Centre</u>
- Learner support at the Writing Centre
- Information about Accessibility Services
- Information for <u>Technical Support/Blackboard Support</u> (Portal Info)