

**RELIGION**

**GRADUATE STUDIES**

**HANDBOOK**

**2009 - 2010**

*DEPARTMENT AND CENTRE  
FOR THE STUDY OF RELIGION*

**UNIVERSITY OF TORONTO**

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**SGS ACADEMIC CALENDAR 2009-2010****2009**

M August 3	Civic Holiday
M August 10	Registration for September session begins
Sa August 22	Ramadan begins
F August 28	Last date for payment of tuition fees to meet registration deadline
M September 7	Labour Day
W September 9	Most formal graduate courses and seminars begin in the week of September 9
F September 11	Registration for September session ends; after this date, a late registration fee will be assessed
T September 15	Final date to submit Ph.D. theses to SGS to avoid fee charges for 2009-10
F September 18	Coursework must be completed and grades submitted for summer session courses and extended courses <sup>(1)</sup>
September 19/20	Rosh Hashanah
Su September 20	Eid-ul-Fitr (end of Ramadan)
W September 23	Summer Session grades available for viewing by students on the Student Web Service
M September 28	Yom Kippur
F October 2	Final date for receipt of degree recommendations and submission of any required theses for master's degrees for Fall Convocation
F October 2	Final date to submit final Ph.D. thesis for Fall Convocation

W October 7	Final date to add full-year and September session courses
M October 12	Thanksgiving Day
Sa October 17	Diwali
W November 4	Final date to drop September session full or half courses without academic penalty <sup>(2)</sup>
November	Fall Convocation Information and Dates are posted at: <a href="http://www.convocation.utoronto.ca">www.convocation.utoronto.ca</a> , choose Fall
F December 18	Last day of fall session. Winter break begins and University is closed Monday December 21 to Friday January 1, 2010 inclusive.

## **2010**

M January 4	Most formal graduate courses and seminars begin in the week of January 4th
F January 8	Final date for registration of students beginning program in January session; after this date, a late registration fee will be assessed
F January 15	Final date to submit Ph.D. theses without fee payment for January session
F January 15	Coursework must be completed and grades submitted for September session courses <sup>(1)</sup>
F January 15	Final date to add January session courses
F January 15	Deadline for MA and PhD admission applications
W January 20	September Session grades available for viewing by students on the Student Web Service
F January 29	Final date for receipt of degree recommendations and submission of any required theses for March or June graduation for master's students without fees being charged for the January session

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F January 29	Final date for all students to request that their degrees be conferred <i>in absentia</i> in March
F January 29	September dual registrants must be recommended for the master's degree by this date to maintain their Ph.D. registration
M February 15	Family Day
F February 26	Final date to drop full-year or January session courses without academic penalty <sup>(2)</sup>
March	March Graduation <i>In absentia</i> Information is posted at: <a href="http://www.convocation.utoronto.ca">www.convocation.utoronto.ca</a> , choose March <i>in absentia</i>
F April 2	Good Friday
F April 23	For students obtaining degrees at June Convocation, course work must be completed and grades submitted for full-year and January session courses
F April 23	Final date for receipt of degree recommendations and submission of any required theses for master's degrees for June Convocation
F April 23	Final date for submission of final Ph.D. thesis for students whose degrees are to be conferred at the June Convocation
May	For first day of summer classes, consult graduate unit concerned.
F May 7	Final date for registration for May session
F May 14	Final date to enrol in May-June or May-August session courses
F May 14	Course work must be completed and grades submitted for full-year and January session courses (except for extended courses) <sup>(1)</sup>
W May 19	January Session grades available for viewing by students on the Student Web Service

M May 24	Victoria Day
June	Spring Convocation Information and Dates are posted at: <a href="http://www.convocation.utoronto.ca">www.convocation.utoronto.ca</a> , choose Spring
F June 4	Final date to drop May/June F section courses without academic penalty <sup>(2)</sup>
F June 25	Final date for registration for July-August courses
F June 25	Final date to drop May-August session Y section courses without academic penalty <sup>(2)</sup>
Th July 1	Canada Day Holiday
F July 23	Final date to drop July-August S section courses without academic penalty <sup>(2)</sup>
F July 23	Coursework must be completed and grades submitted for May/June F Section Courses <sup>(1)</sup>
W July 28	Grades for May/June F Section Courses available for viewing by students on the Student Web Service

<sup>(1)</sup> Graduate units may establish earlier deadlines for completion of course work and may prescribe penalties for late completion of work and for failure to complete work, provided that these penalties are announced at the time the instructor makes known to the class the methods by which student performance shall be evaluated.

<sup>(2)</sup> Please note that the last date to cancel a course or registration with no academic penalty is not the same as the last date to be eligible for a refund.

## INTRODUCTION

The *Centre for the Study of Religion* at the University of Toronto is a unique institution for the pursuit of graduate studies. A multidisciplinary organization, the Centre combines the resources of the Department for the Study of Religion with an extensive network of cross-appointed affiliations with faculty colleagues whose primary research and teaching interests address religious phenomena, and who are drawn from a variety of departments and programs in the humanities, social sciences, and law. The Centre thus consolidates the vast curricular and faculty resources for the study of religion that are distributed across disciplines throughout the university, making it the largest and most comprehensive graduate program in this field within Canada, and one of the largest and most diverse such programs internationally. Current faculty membership in the Centre includes some 81 professors, ranging from scholars trained in a variety of specializations within religious studies, to sociologists and anthropologists of religion, historians, philosophers, psychologists of religion, and legal scholars. Sustained by such a broad representation of disciplinary and area expertise, the Centre is able to facilitate graduate learning and research in a manner that conjoins scholarly depth with scholarly breadth, and encourages the creative possibilities that attend the critical, mutually-informing encounter of diverse theoretical perspectives and methodological approaches.

Since its inception in 1976, the Centre has awarded more than 100 doctoral degrees and some 180 master's degrees. The Centre belongs to the Division of Humanities within the School of Graduate Studies, which governs and administers graduate programs in some seventy-five departments, centres, and institutes within the University of Toronto.

The Centre is situated in the downtown area of the city of Toronto, within a metropolitan region that includes one of the most culturally and religiously diverse populations in North America. Our faculty and graduate students also teach at the campuses of the University of Toronto at Mississauga (UTM) and the University of Toronto at Scarborough (UTSC). The greater Toronto area offers ready contact with the communities and institutions of a large number of the religious traditions in the world.

The University of Toronto, with a population of some 74,000 students and a teaching staff of roughly 2,000 faculty, is the largest and most comprehensive institution of higher education in Canada. In international rankings of academic excellence and research performance, U of T consistently places among the top universities in the world.



## **An Invitation**

We invite all students and faculty interested in the study of religion to visit the Centre as well as to participate in our lecture and colloquia events, at the University of Toronto downtown campus. We also invite you to consult our website for information about the Centre and the University, as well as for access to helpful links: <http://www.religion.utoronto.ca/>. For questions about the Centre, or about the admissions process in particular, please contact the Centre: by telephone: (416) 978-3057; or by email: [religion.grad@utoronto.ca](mailto:religion.grad@utoronto.ca)

## **Purpose**

The purpose of the Centre is essentially twofold: (i) to provide for graduate training and experience in the study of religion, and (ii) to facilitate research and publication in this important field of inquiry. The Centre conceives of the study of religion in comprehensive terms, and so encourages a wide and critical conversation among scholars with diverse perspectives and approaches to the investigation of religious phenomena and traditions. The Centre seeks to promote the view that the academic study of religion should be *interdisciplinary* in its theoretical and methodological approaches and *integrative* in its critical focus on the multi-faceted centrality of religion in the human experience. We believe that such a program of inquiry provides an indispensable intellectual basis for exploring and comprehending the traditions that have shaped the processes of world history, and for tracking the social trends that are currently underway in global as well as local contexts.

The Centre considers its distinguishing mark and unique strength to derive from its ability to provide individualized programs of graduate study that are integratively interdisciplinary, and that make maximize use of the rich and diverse curricular, library, and faculty resources that are available here at the University of Toronto for the study of religion. Our programs are characterized by breadth, flexibility, and focus, and they are supported by an advising system that is immediate, intensive, and comprehensive.

The Centre's master's program aims to serve students with a wide variety of purposes. While many of our master's graduates continue on to pursue doctoral studies, others have followed different options, such as careers in teaching, public affairs, and publishing.

The Centre's doctoral program, like other advanced programs in religious studies, exists primarily to prepare students for academic careers in universities and colleges.

## Degrees

The Centre offers programs leading to the degrees of *Master of Arts* and *Doctor of Philosophy* in the Study of Religion. The Centre also participates in several graduate level collaborative programs: South Asian Studies, International Relations, Bioethics, Editing Medieval Texts, Book History and Print Culture, Ethnic and Pluralism Studies, Women and Gender Studies, Jewish Studies, Women's Health, Sexual Diversity Studies and Environmental Studies.

## The Study of Religion

All students of the Centre are engaged in the common project of the study of religion, as construed in terms of the Centre's commitment to an integrative and interdisciplinary approach to the subject. The Centre has recently developed nine fields of study that indicate clusters of strength in faculty resources—students do not enrol in these fields, and the fields do not determine the structure of a student's curriculum or committee. All students will likely fit within at least two—if not more—of the nine fields. The fields are listed below.

Both programs of graduate study—master's and doctoral—are constructed individually to fit and support the specific topics of interest identified by each student at the point of admission. This procedure strives to maximize the achievement of breadth and flexibility in interdisciplinary training, and of achieving the requisite focus regarding research specialization.

*The Centre's academic task in studying religious phenomena as expressions of the changing and diverse social-historical conditions of human existence is distinct from the study of theology as pursued from within a faith-based commitment to any particular religious tradition.* In the University of Toronto, this distinction is upheld institutionally by the separate functioning of the Centre for the Study of Religion and the Toronto School of Theology.

## Fields

The following nine fields help to organize the many aspects of the study of religion at the Centre for the Study of Religion. Both Faculty and students may find themselves in multiple fields—fields are not meant to constrain research topics, but to foster overlapping communities of research interest. For more information on fields, please see the website.

### List of fields

1. Buddhist Studies
2. Christianity

3. Hinduism and South Asian Religions
4. Islam
5. Judaism
6. Religion and Medicine
7. Religion, Culture, Politics
8. Religion, Ethics, and Modern Thought
9. Religions of Mediterranean Antiquity

### **Research Resources**

The University of Toronto library system consists of some thirty libraries containing over nine million volumes, served by a fully online catalogue. It is consistently ranked among the top five research library systems in North America. The University's collections of books, journals, and other materials for the study of religion are unsurpassed in Canada. These resources are found chiefly in Robarts Research Library, located on St. George Street near the Centre; but significant collections—often specialized—can also be found in various institutes and in the libraries of the many colleges that are attached to the University and the Toronto School of Theology. Particularly valuable to students of religion are the libraries of Trinity, St. Michael's, Victoria and Emmanuel, Wycliffe, Knox, and Regis colleges, along with the South Asian Library, the East Asian Library, and the internationally renowned Pontifical Institute of Medieval Studies.

Internet: <http://www.library.utoronto.ca>

The Centre houses a small collection of standard reference works as well as current and back issues of *Studies in Religion/Sciences religieuses*, along with variety of association bulletins and newsletters. The Centre also provides computers for student use, including access to the University's online library catalogue, the Internet, and email.

Students of the Centre may use the computing facilities provided by Computing in the Humanities and Social Sciences (CHASS), which is located on the 14th floor of Robarts Library. It maintains two computing laboratories which provide access to various computer applications, including word-processing, the Internet, email, and electronic publishing. CHASS also offers tutorials and hands-on computer training sessions. Most of their services are offered free of charge.

Internet: <http://www.chass.utoronto.ca/>

### **Research and Publication at the Centre**

The Centre facilitates research and publication primarily through the encouragement it provides for the work of faculty members and students of the

Centre. The research interests and projects of the faculty members are reflected in the recent publications listed in the Centre Faculty Profiles provided in this Handbook.

The Centre attracts visiting scholars, post-doctoral fellows, and research readers who come to the University to pursue programs of research. These visitors contribute to the intellectual life of the Centre by taking part in graduate seminars, colloquia, and other events. The Centre also periodically sponsors conferences and special lecture series, often in association with a college or other departments and centres in the University.

### **Religion in the Public Sphere**

The CSR has been awarded a highly competitive Academic Initiative Fund grant from the U of T Provost's Office, for a new venture entitled Religion in the Public Sphere. This collaborative endeavour will bring together faculty, graduate, and undergraduate students from across the university who are engaged in the study of the relation of religion to public affairs. One aspect of RPS features a yearly competition for RPS fellows which will allow faculty and graduate students (in alternate years) to establish working groups and design workshops. For more information, please visit:

<http://www.chass.utoronto.ca/rps/>

### **Community Life in the Centre**

The Centre functions as a community of professors and students engaged in the study of religion, together with the supporting members of the administrative staff. As much as possible, the Centre seeks to foster the understanding that professors and students are senior and junior members of the community of scholars working together in common academic pursuits. By statute, the professors and Centre officers represent the University of Toronto in the operation of the academic program and in the assessment of the achievements of graduate students in fulfilment of the requirements for the degrees of M.A. and Ph.D.

*The Chair of the Department for the Study of Religion* also serves as the *Chair of the Centre*. The Chair is responsible for the overall operation of the Centre, and is accountable to the Dean of the School of Graduate Studies. The Graduate Director of the Centre serves as the coordinator for the graduate program and the Associate Chair of the Department directs the undergraduate academic program. The Chair, the Graduate Director, and the Associate Chair meet regularly as the joint executive committee of the Department and Centre. The Graduate

Administrator assists the Graduate Director and runs the day-to-day academic operations of the Centre. The Departmental Officer serves as the primary administrative, business, and human resources officer of the Department and the Centre. The Departmental Secretary assists both the Chair and the Associate Chair. The joint By-laws of the Department and Centre define the governance structure. A copy is available at the Centre.

The following structures include both the Department and the Centre in their affairs: Advisory Committee on policy, appointments, and other general matters; Committee on Promotions and Appeals; Committee on Academic Development. The Centre has the following additional structures: the Centre General Assembly; Committee on Curriculum and Graduate Study; Committee on Graduate Admissions and Fellowships; the Centre Advisory Committee; and the Advisory Board of the Religion in the Public Sphere Initiative. All Centre students are members of the Centre General Assembly, and student representatives serve on the Department/Centre Advisory Committees, the Committee on Curriculum and Graduate Study, and the RPS Advisory Board.

During 2008-9, the Centre moved to its current location on the second and third floors of the Jackman Humanities Building, a newly renovated space at 170 St. George Street that houses other key humanities departments, English and Philosophy, as well as the Jackman Humanities Institute.

Community life in the Centre tends to be focused on the third floor of the Jackman Humanities Building; the Large and Small Seminar Rooms, where public lectures, public meetings, classes and social events are held, and the Lounge where students have use of basic kitchen facilities. There are rooms with carrels for students, mailboxes and a photocopier also on the third floor. The Centre maintains a job placement board as well as a board for announcements of events and a board with student photos and their area of research.

The Centre sponsors a colloquium that meets monthly to hear papers and hold discussions about the work of professors, visiting scholars, invited lecturers, and graduate students. Centre members are encouraged to propose papers. Each Ph.D. student must present a paper in the colloquium when at the dissertation writing stage, and this participation will be noted on their transcript. The Centre expects graduate students to attend the colloquium as an important part of their scholarly formation.

All new doctoral students are members of **RLG 1000Y**, a Method and Theory seminar whose membership is restricted to first year Ph.D. students of the Centre. The seminar, which meets weekly throughout the academic year, is focused on fundamental questions of interpretation, explanation, and analysis in

the study of religious phenomena. It serves as a primary way for students to engage in discussion about the study of religion in relation to their own academic interests as well as to develop a community of discourse among peers.

All new M.A. students enrol in the **M.A. Method and Theory Group** seminar (RLG1200H) which functions as a method and theory seminar designed to orient M.A. students to the research process at the graduate level.

All Centre students are members of the *Student Association of the Centre*, a self-governing organization that provides academic, social, and counselling services. The Student Association provides an essential linking mechanism for students to engage intellectually and socially outside of the more formal arrangements of the graduate program. In recent years, students have sponsored an annual Spring Symposium, published an annual volume of papers, and organized roundtable discussions. The Student Association is also instrumental in assisting Centre students in regards to conference activities, providing guidance on the preparation of papers, and in the organizing of sessions for learned society meetings in Canada and the United States. Helpful advice on academic publishing—articles, reviews—is also made available. In addition to its intellectual role, the Student Association serves as an advocacy organization on behalf of student concerns and individual student interests. The Association also organizes social events, pub nights, and sporting events.

The Student Association executive includes the President, Vice-President, Secretary, Treasurer, Social Co-ordinator, Academic Co-ordinator, Graduate Student Union (GSU) Representative, Canadian Union of Public Employees (CUPE) Local 3902 Representative (Shop Steward), M.A. Representative and Members-at-Large. All students are also members of the Graduate Students Union (GSU) of the University of Toronto.

### **A Word to Students about Professional Opportunities**

In addition to fostering a learning environment for academic research, the Centre also strives to provide students with opportunities to secure teaching experiences that will enhance their prospects for securing academic positions. The Centre tries to meet this need by means of Teaching Assistantships and, in a few cases, Course Instructorships. Centre doctoral students are eligible to apply for enrollment in THE5000H, Teaching in Higher Education, a course devoted to helping graduate students acquire teaching know-how, taught by accomplished teachers in the University. Research or work-study positions are also occasionally available, wherein students will work closely with a professor on a research project.

The Centre assists graduates in finding suitable initial positions, notably by holding workshops and giving advice on the job search, posting advertisements of position openings, maintaining a file of publications which advertise positions in the subjects covered by the Centre, and writing letters of recommendation. The University operates a Career Centre in the Koffler Student Centre, which runs workshops, offers career advice, provides an academic dossier service and posts job notices.

### **Collaborative Programs**

The Centre participates in a number of collaborative programs at both the M.A. and Ph.D. levels. The purpose of these programs is to facilitate the creation of multi- and interdisciplinary programs of graduate study that creatively cut across the formal boundaries defined for departments and centres. Descriptions of these programs are found in the SGS Calendar. Further information is available at the Centre and from the offices of each program. The Centre is currently associated with the following collaborative programs:

*Bioethics*, Joint Centre for Bioethics, 88 College Street.

Telephone: 416-978-0871. FAX: 416-978-1911.

E-mail: [carmen.alfred@utoronto.ca](mailto:carmen.alfred@utoronto.ca)

Internet: <http://www.jointcentreforbioethics.ca/education/cpb.shtml>

*Book History and Print Culture*, Massey College, 4 Devonshire Place.

Telephone: 416-946-3560. FAX: 416-978-1759

Email: [book.history@utoronto.ca](mailto:book.history@utoronto.ca)

Internet: <http://bookhistory.fis.utoronto.ca/>

*Diaspora and Transnational Studies*, Centre for Diaspora and Transnational Studies, Rm 230, Jackman Humanities Building.

Telephone: 416-946-8464. FAX: 416-978-7045

E-mail: [cdts@utoronto.ca](mailto:cdts@utoronto.ca)

Internet: <http://www.utoronto.ca/cdts/graduate.html>.

*Editing Medieval Texts*, Centre for Medieval Studies, 125 Queen's Park, 3<sup>rd</sup> Fl.

Telephone: 416-978-4884. FAX: 416-978-8294.

E-mail: [medieval.studies@utoronto.ca](mailto:medieval.studies@utoronto.ca)

Internet: <http://www.chass.utoronto.ca/medieval/programs/collaborative.html>

*Centre for the Environment*, Earth Sciences Centre, 33 Willcocks St., Rm 1021

Telephone: 416-978-3475, FAX: 416-978-3884

Email: [pavel.pripa@utoronto.ca](mailto:pavel.pripa@utoronto.ca) Internet:

<http://www.environment.utoronto.ca/Graduate/Programs/EnvironmentalStudiesC>

[ollaborativeProgram.aspx#reli](#)

*Ethnic, Immigration, and Pluralism Studies*, Department of Sociology, 725 Spadina Avenue.

Telephone: 416-978-4783. FAX: 416-978-3963.

E-mail: [ethnic.studies@utoronto.ca](mailto:ethnic.studies@utoronto.ca)

Internet: <http://www.utoronto.ca/ethnicstudies/graduate.htm#collaborating>

*International Relations*, Centre for International Studies, 1 Devonshire Place,

Telephone: 416-946-8917. FAX: 416-978-8915

Email: [cis.mair@utoronto.ca](mailto:cis.mair@utoronto.ca)

Internet: <http://www.utoronto.ca/mair>

*Jewish Studies* University College, Room 316, 15 King's College Circle

Telephone: 416-978-8118

Email: [jewish.studies@utoronto.ca](mailto:jewish.studies@utoronto.ca)

Internet: <http://cjs.utoronto.ca/admission/graduate>

*Sexual Diversity Studies*, The Bonham Centre for Sexual Diversity Studies, 15 King's College Circle Rm. 251,

Telephone: 416-978-6276. FAX: 416-971-2027

Email: [sexual.diversity@utoronto.ca](mailto:sexual.diversity@utoronto.ca)

Internet: <http://www.uc.utoronto.ca/content/view/237/1316/>

*South Asian Studies*, Centre for South Asian Studies, 1 Devonshire Place, Room S268. Telephone: 416-978-4294. FAX: 416-946-8915.

Email: [south.asian@utoronto.ca](mailto:south.asian@utoronto.ca)

Internet: <http://www.utoronto.ca/csas/>

*Women and Gender Studies*, New College, 40 Willcocks St., Rm. 2036.

Telephone: 416-978-3668. FAX: 416-946-5561.

E-mail: [grad.womenstudies@utoronto.ca](mailto:grad.womenstudies@utoronto.ca)

Internet: <http://www.utoronto.ca/iwsgs/collaborative.html>

*Women's Health*, Women's College Research Institute, 790 Bay St., 7<sup>th</sup> Flr.

Telephone: 416-351-3732, Ext. 2331 FAX: 416-351-3746

E-mail: [lisa.hall@wchospital.ca](mailto:lisa.hall@wchospital.ca)

Internet: <http://www.crwh.org/>

**Two communities:** Students who wish to enter one of these collaborative programs must meet the admission requirements and the program requirements of both the Centre and the collaborative program. Students participate in two communities: they have the Centre as their home department while at the same



time they join in the activities of the collaborative program. Upon successful completion of all requirements, students receive their degree in both Religion and the collaborative subject.

In some cases, courses may be counted both for Religion credit and for collaborative program credit, with permission of the Director of Graduate Studies. Decisions about the fulfilment of the requirements are made by the Graduate Director at the Centre and by the Director of each collaborative program.

## **THE MASTER OF ARTS PROGRAM**

### **Admission to the M.A. Program**

Admission to the master's program is governed by the Centre's ability to match the possible subject interests of applicants with the Centre's resources for graduate supervision.

At the master's level, applicants for admission are asked to present a statement of an intended subject for graduate study. Admission is offered only to those with appropriate academic preparation and whose subject interests can be matched with the faculty resources of the Centre.

Please note that admission into the M.A. program does not entail automatic subsequent admission into the Ph.D stream; applications for the Ph.D program are evaluated independently each spring.

Students who are thinking of applying for graduate study in the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—on the website and published in the Graduate Handbook—is therefore strongly recommended. It may also prove useful to review the list of completed doctoral theses that Centre faculty have supervised, which is provided at the end of this Handbook. Prospective students are also invited to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. In the past few years, the Centre has had incoming classes of between 8-18 new master's students. The effects of these policies may mean that some highly qualified applicants are not offered admission. Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. E-mail: [ask@adm.utoronto.ca](mailto:ask@adm.utoronto.ca)

### **Admission Eligibility, M.A. Program**

To be eligible for admission to the M.A. program, applicants must normally have a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion. Applicants must also have suitable

language preparation and an average of at least A- in the final year, i.e. the courses that constitute the final quarter of a four-year program. In practice, the students admitted tend to have cumulative GPAs in the A- to A range.

Toronto's B.A. Specialist program in Religion includes the equivalent of ten full-year courses (10 Y), distributed broadly as follows:

1Y - World Religions, or equivalent breadth in the religions of the world

2Y& 3Y - study in at least two religious traditions;

4Y, 5Y, & 6Y - courses using a variety of methods to study religion: e.g., history, sociology of religion, anthropology of religion, psychology of religion, literary criticism, philosophy of religion

7Y to 10Y - at least four advanced courses in religion.

The Centre interprets equivalency very broadly, and considers courses taken in departments other than the Study of Religion as potentially appropriate, so long as the course content or the student's work in the course included substantial study of religion.

Students will need to have language preparation that enables them to meet the language requirements of the M.A. program. Students who are contemplating graduate study in this Centre are advised to secure in advance the languages requisite for their areas of scholarly interest.

Students without sufficient breadth or quantity of course work in religion, or without appropriate language preparation, will be asked to take additional work, either before admission or during an extended M.A. program as stipulated in their admission offer.

### **Application Procedures: M.A. Program**

Application information, including a link to the online application, is available on our website at <http://www.religion.utoronto.ca/English/Application-Procedures.html>. The Centre uses a self-administered application process which includes an online application form and a paper application. Applicants are required to complete the online application form, including making their application payment, then submit it online, print it out, and send a copy, with the materials listed below, to the Centre.

Applicants must send all of the following materials to the Centre:

1. A paper copy of the application form, *once you have submitted it online*.
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes from the originating institution. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (two pages maximum) of proposed study. For M.A. applicants, this should be a succinct statement of an intended topic or area of graduate study, a summary of preparatory training in appropriate theories, methods, and languages, and an indication of why the Centre for the Study of Religion is a suitable place for the intended area of study.
4. Three letters of recommendation from academic referees, submitted either online or in sealed envelopes, signed across the back by the referee. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.
6. A sample of written work of under 20 pages.

### **English Facility Requirement**

If your primary language is not English and you graduated from a non-Canadian university where the language of instruction and examination was not English, then you must demonstrate your facility in English using one of the following methods. This requirement should be met at the time you submit your application.

1. Test of English as a Foreign Language (TOEFL)
2. Michigan English Language Assessment Battery (MELAB)
3. International English Language Testing System (IELTS)
4. The Certificate of Proficiency in English (COPE)
5. UofT School of Continuing Studies Academic Preparation Course

For further details please visit

[http://www.gradschool.utoronto.ca/Admission\\_Requirements/English\\_Facility\\_Requirement.htm](http://www.gradschool.utoronto.ca/Admission_Requirements/English_Facility_Requirement.htm)

Please note that it is the student's responsibility to ensure that all materials arrive by the application deadline.

### **Application Deadline, M.A. Program**

The Centre admits applicants only in September. The deadline for the receipt of completed applications for the 2010-2011 year is **Friday January 15, 2010**. This is the due date for all applicants. Applications must be postmarked by midnight on that day.

### **The Advising Process, M.A. Program**

The Centre's advising process starts to work as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrolment, and continues until a student completes the program.

The potential student's initial contacts with the Centre are usually with the Graduate Administrator. Opening conversations and emails focus on whether the student is prepared for the Centre's program and whether supervision can be provided for the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also professors whose research interests are similar to those of the applicant. Following acceptance of the offer of admission, students will be contacted by the Graduate Director—usually by email or telephone—to begin discussions about their programs. Incoming students will be provisionally assigned an Academic Advisor, chosen on the basis of supervisory expertise in the student's stated area of scholarly interest. Before the start of the academic term, the student, the Academic Advisor, and the Graduate Director will meet to work out the student's individualized program of study.

### **Degree Requirements, M.A. Program**

The Calendar of the School of Graduate Studies contains the regulations governing graduate study and degrees. The section on the Study of Religion gives the regulations applicable specifically to graduate study and degrees in the Centre for the Study of Religion. This Graduate Handbook elaborates on the information published in the Calendar.

The M.A. program has two components: courses and languages. In consultation with the student and his or her assigned Academic Advisor, the Graduate Director approves the courses to be taken, and the language or languages needed to fulfil the language requirement.

1. **Courses:** The regular M.A. program requires FOUR full-year graduate courses, or the equivalent combination of half-year courses. Included in this total are the MA Method and Theory Group (RLG 1200H) and the Major Research Paper.
2. **Major Research Paper:** M.A. students must produce a Major Research Paper, which is credited under the designation of RLG 2000Y. The Major Research Paper is written under the supervision of the Academic Advisor, and is usually completed in the summer. The MRP is based on primary research and is usually between 50 – 70 pages in length.
3. **Languages:** Before completing the M.A. degree, students are required to give evidence of reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. To satisfy the language requirements, students must pass a language requirement examination conducted by the Centre. Language courses are not accepted as equivalent.

The M.A. program may be taken part-time, provided the student enrolls and completes all the requirements for the degree within five years for the regular program, or six years in the case of an extended program requiring additional courses or language study.

### **Registration and Enrollment, M.A. Program**

Registration materials are sent by mail during the summer from the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

**New M.A. students:** Incoming M.A. students will meet with the Graduate Director and their assigned Academic Advisor before the first enrollment, to discuss the details of their programs and to complete their enrollment form.

**Returning students:** Returning M.A. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

**T-Cards:** New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.utoronto.ca/tcard/>

**Course timetable:** During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including all cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

**Other courses:** Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

### **Funding, M.A. Program**

Unfortunately, there are only a few limited options available for funding at the master's level; these are rare and none can come with any guarantee or assurance in the terms of admission.

Depending on the fluctuating enrollment figures for undergraduate courses, *Teaching Assistantships* may, on occasion, become available for some M.A. students. The value of a TAship approximately covers tuition and student fees. Master's students are therefore encouraged to apply for fellowships and scholarships awarded by sources external to the university. Applications for these awards may be made during the year prior to entering graduate school. The Social Science and Humanities Research Council (SSHRC) awards *Canada Graduate Scholarships*, intended specifically for M.A. students. In 2009-10 this award's value is about \$17,500. Note also that *Ontario Graduate Scholarships (OGS)* are awarded to master's students as well as doctoral students and have a value of \$15,000. More information can be found on the SSHRC and OGS websites.

M.A. students who meet the eligibility requirements may apply for *Work-Study*

positions offered by the Centre or by individual professors.

Those who meet the relevant requirements may apply for *student loans* through the Ontario Student Assistance Program (OSAP) or the equivalent agencies and institutions in their home jurisdiction.

### **Master's Tuition Fee Bursary**

These bursaries are available to full-time master's students who must go beyond their initial registration period in order to complete a small amount of remaining work. Applications are available at

<http://www.sgs.utoronto.ca/current/financial/masters.asp - mtfb>

## **THE DOCTORAL PROGRAM**

### **Admission to the Ph.D. Program**

At the doctoral level, programs of study are thesis-driven from the point of admission onward. Students are asked when seeking admission, and again at the time of first enrollment, to indicate a possible thesis subject. Extraordinary care is taken to offer admission only to applicants of the highest academic achievement, and whose possible thesis subjects can be matched with the expertise of at least three professors, who will be available for supervisory guidance.

Students thinking of applying for admission to the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and published on the CSR website and in the Graduate Handbook—is therefore strongly recommended. It may also prove instructive to review the list of completed doctoral theses that Centre faculty have supervised, provided at the end of this Handbook. Prospective students are also encouraged to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. The current policy provides for the admission of about twelve new doctoral students each year. The effects of these policies may mean that some highly qualified applicants are not offered admission.



Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. Email: [ask@adm.utoronto.ca](mailto:ask@adm.utoronto.ca)

Students primarily interested in theological study and formation for ministry in one of several Christian traditions are referred to the Toronto School of Theology, 47 Queens Park Crescent East, Toronto, Ontario, M5S 2C3; 416-978-4039. Internet: <http://www.utoronto.ca/tst>

### **Admission Eligibility, Ph.D. Program**

To be eligible for admission to the doctoral program, applicants must normally have an M.A. in the academic study of Religion (at least 4Y equivalent), preceded by a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion (10Y equivalent; see above on admission to the M.A.). They must also have suitable language preparation and an average of at least A- in their M.A. courses, with no individual grade falling below B. In practice, students admitted tend to have A averages. In interpreting equivalency in an applicant's previous course work, the Centre considers the aggregate of the applicant's study at both the undergraduate and graduate level.

The Centre considers the M.Div. degree to be a professional degree in Theology, and not equivalent to an M.A. in Religion.

Students will need to have language preparation that enables them to meet the language requirements of the doctoral program within the normal expectations of time. In practice this usually means that the students admitted must have already achieved competence in at least one language of modern scholarship and at least one source language where applicable. Students who would like to pursue doctoral studies in Religion in this Centre are advised to provide well in advance for appropriate language study in their B.A. and M.A. programs.

In the rare case where a student is admitted without sufficient breadth or quantity of course work in Religion or without appropriate language preparation, she or he will be asked to take additional study, either before admission or during an extended doctoral program as stipulated in the offer of admission.

### **Application Procedures, Ph.D. Program**

Application information, including a link to the online application, is available on our website at <http://www.religion.utoronto.ca> The Centre uses a self-

administered application process which includes an online application form and a paper application. Applicants are required to complete the online application form, including making their application payment, then submit it online, print it out, and send a copy, with the materials listed below, to the Centre.

Applicants must send all of the following materials to the Centre:

1. A paper copy of the application form, printed out once you have submitted it online.
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (three pages maximum) of proposed study: This must include a statement indicating a possible thesis subject and knowledge of languages, a brief summary of theoretical and methodological training and interests, and an indication of potential committee members, as well as an indication of why the Centre is a suitable place for graduate study in the intended area.
4. Three letters of recommendation, submitted either online or in sealed envelopes. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.
6. All doctoral applicants are also requested to submit a brief writing sample of between 20-40 pages.

Students currently enrolled in the M.A. program of the Centre who wish to apply for admission to the Ph.D. program must apply like all other students but are not required to submit transcripts.

Students in graduate programs in other universities who wish to study in the Centre may apply through the Ontario Visiting Graduate Student program. Such applications must be accompanied by a supporting letter from the graduate department in the University in which the student is enrolled.

Please note that it is the student's responsibility to assemble all application materials and ensure that they arrive at the Centre by the applications deadline.

## English Facility Requirement

If your primary language is not English and you graduated from a non-Canadian university where the language of instruction and examination was not English, then you must demonstrate your facility in English using one of the following methods. This requirement should be met at the time you submit your application.

1. Test of English as a Foreign Language (TOEFL)
2. Michigan English Language Assessment Battery (MELAB)
3. International English Language Testing System (IELTS)
4. The Certificate of Proficiency in English (COPE)
5. UofT School of Continuing Studies Academic Preparation Course

For further details please visit

[http://www.gradschool.utoronto.ca/Admission\\_Requirements/English\\_Facility\\_Requirement.htm](http://www.gradschool.utoronto.ca/Admission_Requirements/English_Facility_Requirement.htm)

## Application Deadline, Ph.D. Program

The Centre admits applicants only in September. The deadline for the receipt of completed applications for the 2009-2010 year is **Friday, January 15, 2010**. This is the due date for all applicants. Applications must be postmarked by midnight on that day.

## The Advising Process, Ph.D. Program

The Centre's advising process starts as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrollment, and continues until a student completes the program.

**Admissions Advising:** The potential student's first contacts with the Centre are usually with the Graduate Administrator. Initial conversations and emails focus on whether the student is prepared for the Centre's program and whether the Centre can supervise the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also possibly professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, the student will be contacted by the Graduate Director—by email or telephone—to begin focussed discussion

about the student's program, largely with the aim of establishing a provisional list of suitable faculty members for the student's Advisory Committee.

***Doctoral Advisory Committees:*** At the start of doctoral studies an *Advisory Committee* will be established for each incoming student. This committee is usually composed of two or three professors whose interests reflect the student's prospective areas of scholarly research. The members of Advisory Committees are proposed by the Graduate Director in consultation with the Admissions and Fellowships Committee, and also with invited input by the student. In general, the Centre encourages situations where at least one member of the Advisory committee will hold a primary appointment in the Department of Religion. One member of the Advisory Committee will assume principal advising responsibilities. During a two week period in late August or early September, before the first enrollment in the doctoral program, each student meets at the Centre with the designated Advisory Committee and the Graduate Director. The purpose of this meeting is to prepare the student's *Program Memorandum*. Advisory Committees may meet at other times as needed, and must file an annual report in the spring (by June 1) regarding student progress in the program. The Advisory Committee continues to assist the student and often remains as the Supervisory Committee for the dissertation, unless a change in committee members occurs.

***Doctoral Supervisory Committees:*** Thesis Supervisory Committees emerge as students move toward the preparation of the thesis proposal. The members of these new committees may, but need not, include members of the established Advisory Committees. Supervisory Committees consist of three members of the Graduate Faculty of the University of Toronto. These members are the Supervisor and two other professors who are qualified to offer expert advice in the proposed area of research. Working in consultation with the Graduate Director, students have free choice of Supervisor, and are responsible for securing the agreement of the professor who is to act in that capacity. The other two members are chosen jointly by the student, the Supervisor, and the Graduate Director. Supervisory Committees assist students in preparing the pre-proposal statement, the general exams, and the Thesis Proposal.

Upon completion of course requirements, the Supervisory Committee will reconvene with the student to approve the *Thesis Pre-Proposal* and to make arrangements for the *General Examinations*. Supervisory Committees will meet shortly thereafter to conduct the General Examinations. Within three months of completing the exams, the student will submit a full Thesis Proposal to the Supervisory Committee, who will then oversee the preparation of the thesis, meeting regularly with the student to evaluate and guide the dissertation work as it proceeds. Each Supervisory Committee must meet at least once annually with

the student, prior to June 1, and complete and file an assessment of student progress.

Changes in the membership of a student's Supervisory Committee may be made by the Graduate Director, acting upon the request of the student or members of the Supervisory Committee. Changes of Supervisor and/or changes in the thesis topic after the approval of the Thesis Proposal may require a new thesis proposal, and possible additions to the student's program in keeping with the Centre's general requirements for the doctorate. Such changes need approval according to the same process wherein the original requirements were decided.

### **Degree Requirements, Ph.D. Program**

The *Calendar* of the **School of Graduate Studies** contains the regulations governing graduate study and degrees. The section on the Study of Religion specifies the regulations applicable to graduate study and degrees in the Centre. This *Graduate Handbook* elaborates on the information published in the *Calendar*.

The Ph.D. program is thesis-oriented, and has eight components: (1) *courses*, (2) *languages*, (3) *thesis pre-proposal* (4) *general examinations*, (5) *thesis proposal*, (6) *dissertation thesis*, (7) *colloquium requirement*, (8) *final oral examination*.

Decisions about the contents of the student's program, notably the courses to be taken and languages required, are made jointly by the student's Advisory Committee and the Graduate Director. Decisions are made in full consultation with the student and under the direction provided by the student's projected thesis subject. These decisions are to be recorded in the student's *Program Memorandum*. Any important changes in a student's plan of study are to be recorded in a revised or amended memorandum.

The *Program Memorandum* identifies the following: (1) a projected thesis subject; (2) a designated area of research specialization, and at least one cognate area or field, each to be subsequently covered in the General Examinations; (3) the specific languages required for the thesis research, and such as might be recommended for general study; and (4) the courses that are to be taken.

**1. Courses:** Students must complete a minimum of THREE full-year graduate courses, or the equivalent combination of half-year courses. This total will include: (1) the mandatory RLG 1000Y *Method and Theory in the Study of Religion*, and (2) at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject.

In some cases, students will be required to take additional courses, either to meet the needs of their proposed subjects of study, or to fulfil prerequisites as stipulated in their offer of admission.

RLG 1000Y is the Centre's doctoral seminar on *Method and Theory in the Study of Religion*. Successful completion of the course satisfies the Centre's expectation that all doctoral students be professionally conversant with the general issues of interpretation, explanation, and analysis that orient the academic study of religion. This course is thus foundationally preparatory for the epistemological challenges that will be encountered in the research process that leads to the production of an original dissertation. The Centre thus regards any previous study of method and theory in a student's career to be a benefit, rather than a reason for exemption from the seminar.

Undergraduate courses and TST Basic Degree courses, and any courses not taught by a member of U of T's Graduate Faculty, may be included in a student's Ph.D. program as prerequisite or extra courses, but they may not count as courses fulfilling the normal course requirements.

**2. Languages:** Students are required to give evidence of reading knowledge of at least TWO languages, in addition to English, selected from *languages of modern scholarship* and *necessary source languages*, provided that at least one shall be a language of modern scholarship. The language requirements must be fulfilled before writing the General Examinations. Doctoral students are normally required to fulfil their language requirements by passing examinations that are conducted by the Centre. Students who have fulfilled the appropriate language requirements in the Centre's M.A. program may be exempted from taking further examination in those languages.

In addition to the required languages, there may be another language or two recommended for scholarship in the projected thesis subject.

**3. Thesis Pre-Proposal:** Upon nearing the completion of their course work and before writing their General Examinations, students must submit a brief statement (two pages) of their intended thesis topic to their Advisory Committee for approval. The approved statement with the accompanying approval form must be submitted to the Graduate Administrator. The statement should contain two specifications:

1. A brief statement of the *prospective thesis topic*, with an indication of the expected contribution to the study of religion;
2. The *names of three professors* (the intended Supervisor and two other

members of the Supervisory Committee), with brief indications of how the expertise of each one will contribute to the study of the topic.

This preliminary drafting of the proposal, will also prove of value in the competitive application for fellowships, scholarships, and research grants.

**4. General Examinations:** At a meeting in the second year of the student's program, the Supervisory Committee, in consultation with the student, determines the arrangements for the student's *General Examinations*.

The purpose of the General Examinations is *to assess the student's readiness to begin work on the thesis topic, as defined in the approved thesis proposal*.

Students are encouraged to draw upon their coursework to develop reading lists, and to begin formulating their lists, in consultation with committee members, as early as possible. The examinations are expected to be scheduled sometime during the second year, and completed by the winter term in the third year of study.

The General Examinations cover two subjects:

- a) the *specialization*: a field or research area broader than the thesis topic, from out of which the proposed topic arises;
- b) at least one important *cognate* subject: a subject related to, but different from, the specialization, and that offers significant support—theoretical, methodological, substantive—to the thesis topic.

There must be at least three examiners (usually the Supervisory Committee), with at least two examiners in the subject of specialization, and at least one in the cognate subject. There are normally two reading lists of moderate length, one for the specialization and one for the cognate subject. *The examiners and the student together define the specific focus and parameters of the examinations and design the reading lists*. The lists are thus jointly created through discussions between the student and the respective examiners. These Examination reading lists typically include the student's previous readings relevant to the subjects chosen, and any additional titles that the examiners deem necessary for the student's preparation for the examination and pending thesis research.

The General Examinations include both **written** and **oral** components. The student should take both components within a period of no more than four weeks. Specific guidelines regarding the General Examinations will be made available to the student and the Supervisory Committee, once a notice of intent for examination is given to the Graduate Administrator by the student. Examinations normally take place at the Centre.

*The written examinations are set by the examiners, with an equal contribution of questions by each member of the committee.* These exams are to be answered by the student without aids, unless aids are specifically designated by the examiners. The Specialization Exam is to be written in THREE HOURS, and the Cognate Exam in TWO HOURS. The Centre *adds an extra hour in each case for the collecting of one's thoughts.* All examiners read both the Specialist and the Cognate examinations. Upon the assessment of each written exam, the examiners who set the exam report to the Centre whether the examination is an overall 'pass' or not, and award a provisional letter grade for the portion each has individually set. If the written work is judged as an overall 'pass', then the oral examination proceeds as scheduled.

*The Oral Examination is conducted equally by all examiners and is chaired by the Supervisor; it is to be completed within a TWO HOUR session.* Questioning is to be based primarily on the student's written answers, but may extend to other matters contained in the reading lists agreed upon. Entirely new matters unrelated to the written papers or the reading lists are not to be introduced.

At the end of the Oral Examination, the examiners are asked to decide whether the student's work in the General Examinations—encompassing both the written and oral components—should be graded 'pass', 'conditional pass', or 'fail'. For the records of the Centre, examiners are also asked to submit a final letter grade. *Conditional Pass* means that the examination will be regarded as a *Pass* if the student successfully fulfils certain written conditions by a stipulated date. If the conditions are not met, the examination is downgraded to *Fail*. A student receiving 'fail' for a part or for the whole of the examination may be re-examined once, provided the examination takes place not later than nine months after the date of the first examination. Any examiner, or the student in consultation with the Graduate Director, may request a further reader/examiner for part or all of the written examination, when there is reason to think that would be helpful.

**5. Thesis Proposal** Within three months of successfully completing the General Examinations, the students must submit a written *Thesis Proposal*.

The thesis proposal—about 10-15 pages of text, plus a bibliographical supplement—must be submitted, to include the following SIX specifications:

1. A working title
2. A concise statement of the thesis topic and the relation of the topic to *scholarship in the field*



3. A discussion of the *principal sources* and the *methods of inquiry* to be used.
4. The reasons for believing that the thesis will “*constitute a significant contribution to the knowledge of the field*” (SGS Calendar)
5. An *outline* of expected chapters
6. A *brief bibliography* listing the more important sources and scholarly works to be consulted.

In composing the Thesis Proposal, a student should consult closely with the Supervisor and the two other Supervisory Committee members. After the Committee members have given their comments on drafts of the proposal, the student submits a final draft to the Supervisory Committee. When the proposal is finished, the Supervisory Committee meets to give final approval on the Thesis Proposal. The student must give two copies of the approved thesis proposal to the Graduate Administrator, one for the student’s record and the second for deposit in the public binder of thesis proposals.

Under University policy, thesis research that involves the use of human subjects, as, for instance, in the case of informants, interview subjects, or survey respondents, requires the approval in advance of the University’s Review Committee on the Use of Human Subjects. Students may secure the application forms for such a review at the Centre office.

**6. Colloquium Participation:** RLG4004H is the Centre’s Colloquium Participation credit. Once General Exams are completed, candidates in the PhD program are required to participate at least once in the Centre for the Study of Religion’s colloquium before undertaking their final oral exam. The colloquium participation is recorded as a credit/non credit on the transcript.

**7. Doctoral Thesis:** Upon successful completion of the General Examinations and the thesis proposal, the student proceeds to the preparation of a doctoral thesis in keeping with the approved proposal. The thesis must embody the results of original investigation, and constitute a significant contribution to the knowledge of the subject. The thesis must be defended with the examiners at a final oral examination.

The Supervisor is responsible for the direction of the thesis, while the two other Supervisory Committee members are responsible for giving advice about the

thesis. The student should keep all three members informed of the progress of the work, preferably by the timely and periodic presentation of drafts of any work provisionally completed. Supervisory Committees are required to meet collectively with the student at least once a year, and to provide an annual report on thesis progress to the Graduate Administrator by June 1. The student is responsible for convening this meeting.

**8. Final Oral Examination:** When the Supervisor and the other Supervisory Committee members have read the thesis in its entirety and agree that the thesis is ready to go to examination, all three professors are required to notify the Graduate Administrator and the Departmental Officer of this in writing, THREE MONTHS prior to the planned date of the defense of the thesis. At this time, the Supervisor provides to the Graduate Director a short list of potential external examiners and their contact information. The Supervisor must certify that the proposed External Appraiser is a recognized expert on the subject of the thesis, has the necessary academic qualifications to appraise a doctoral thesis, and has an arm's-length relation both with the candidate and with the supervisor.

The student then brings to the Graduate Administrator *five copies* of the following: (1) the completed thesis; (2) an abstract of the thesis; and (3) an updated academic CV.

When the Centre receives the approvals and these materials, the process to arrange the final thesis oral examination begins. Normally a period of TWELVE WEEKS is required between when the student brings the thesis to the Centre and the date of the examination. The Centre certifies to the School of Graduate Studies that all requirements except the thesis examination have been completed.

Working in consultation with the Supervisor, the student, and others as necessary, the Graduate Director sets the examination date and nominates the examiners to SGS. The Centre normally nominates five examiners, as follows: the Supervisor; the two other members of the student's Supervisory Committee; another member of the graduate faculty not connected with the thesis, whether in the Centre or not; and the External Examiner. The External Examiner prepares a written assessment that must be submitted to the Centre at least two weeks in advance of the examination. This written appraisal is then given immediately to the student and all examiners, prior to the examination. It is expected that the examiners will not discuss the appraisal with the student before the examination.

The procedures for the thesis examination are described in the SGS *Calendar*. A sheet of guidelines for the preparation of the thesis text is available at the Centre. After the successful defense of the thesis, and the completion of any required corrections or modifications specified at the defense, the student is required to

submit TWO final copies of the thesis. One UNBOUND copy goes to the Ph.D. Thesis Examination Office of SGS. This copy is microfilmed and listed by International Microfilms Incorporated, then bound and deposited in the University of Toronto library. The thesis is also registered and catalogued by the National Library of Canada. International Microfilms Incorporated makes theses publicly available for purchase. One BOUND copy goes to the Centre for the Centre's thesis library.

### **Registration and Enrollment, Ph.D. Program**

Registration materials are mailed during the summer by the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

**New Ph.D. students:** New Ph.D. students must meet with the Graduate Director and their Advisory Committees during the late August/September enrollment period to prepare their doctoral programs and to complete their enrollment form.

**Returning students:** Returning Ph.D. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

**T-Cards:** New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.utoronto.ca/tcard/>

**Course Timetable:** During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

**Other courses:** Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty

of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

### **Time and Progress in the Ph.D. Program**

**Timetable:** The timetable provided below indicates the “normal expectations” for completion of the various components of the doctoral program.

<b>Year 1</b>	Sept Enrollment and Program Memorandum Sept-May Courses (summer courses also possible) Sept-October SSHRC and OGS applications due Sept/Jan/May Language Examinations
<b>Year 2</b>	Sept-May Courses (summer courses also possible) Sept-October SSHRC and OGS applications due Sept/Jan/May Language Examinations  ---- Thesis Pre-Proposal ---- Preparation for and Scheduling of General Examinations
<b>Year 3</b>	Students must complete their General Examinations by the end of Year 3. In extraordinary circumstances a petition can be made for a two term extension. Thesis Proposal due within 3 months of General Exams.
<b>Years 4, 5 (6)</b>	Thesis Research/Writing (in ongoing consultation with the Supervisory Committee)

**Satisfactory Progress:** Under the funding policy of the University, doctoral students are expected to complete the components of their degree requirements in a timely manner. Supervisory Committees are required to review, assess, and report to the Centre on this matter. An annual progress report, using the standard forms available, must be submitted to the Centre by June 1.

**Time limit:** The time limit for the completion of all requirements for the doctorate, including submission of the thesis, is SIX YEARS.

**Expiration:** If a doctoral student has not completed General Examinations within the six-year limit (i.e., by August 30 of the sixth year), that student’s eligibility to remain in the doctoral program expires. The student is no longer eligible to complete the doctorate.

**Extensions:** If the student has completed the General Examinations within the

six-year limit, and if there are reasonable and documentable grounds that the student is likely to complete the thesis within the extra time requested, the student may request an extension of one year; this can be followed by a second one year extension, but only in exceptional circumstances.

**Lapsing:** Students who have not completed the thesis, but who have completed the General Examinations before the end of the sixth year, whether or not they have received an extension beyond YEAR SIX, may lapse (i.e., they are no longer counted as students registered in the University of Toronto). Lapsed students who later complete their thesis, and whose three-member Supervisory Committee agrees that their thesis is ready to go to examination, may apply for reinstatement. *Reinstatement is granted for the sole purpose of submitting the completed thesis to the Centre for final thesis oral examination.* Reinstatement is for a period of not longer than 12 months, and may be granted only once. The regulations concerning lapsed status are published in the *SGS Calendar and Handbook*.

**Maternity and Parental Leave:** Students are able to take maternity and parental leave according to the regulations published in the *SGS handbook*.

### **Funding, Ph.D. Program**

Decisions about funding are made by the Centre's Committee on Admissions and Fellowships, and implemented by the Graduate Director, in keeping with policies established by the Centre. The Centre offers workshops on grant-writing are offered in September of each year, and the University also offers a range of very helpful grant-writing workshops. See [www.utoronto.ca/writing](http://www.utoronto.ca/writing)

Each Fall, the Committee creates ranked lists of all the applicants for doctoral fellowships awarded by the Social Sciences and Humanities Research Council of Canada, and for Ontario Graduate Scholarships. These rankings serve throughout the year as a guide for all decisions about individual funding and awards that lie within the jurisdiction of the Centre. Rankings reflect the Committee's assessment of student records based on academic merit.

The information that follows identifies the primary sources of funding available. For additional information about financial support, students should visit the Office of Fellowships and Loans of the School of Graduate Studies and consult the *SGS Calendar*.

**Doctoral Fellowship and TA Component:** The Centre for the Study of Religion participates in the program for the funding of graduate students initiated by the University of Toronto in 2001.

The Centre has chosen to fit into the University's funding program by continuing its established policy of directing the available resources to doctoral students. The Centre's position is that doctoral students are emerging scholars. As such, they should have the freedom to devote themselves to their studies for an allotted period of years without serious financial handicap, and they should be encouraged to proceed through their studies in a timely fashion.

The University of Toronto offers to all incoming doctoral students a guaranteed funding package for 5 years of academic study, contingent upon the maintenance of good academic standing. This financial support package is comprised of two basic components: an annual *Fellowship Grant* and a contracted *Teaching Assistantship*. This funding package is marginally adjusted annually by the University, in light of cost of living, tuition, and budgetary considerations. It is broadly calculated that following the payment of tuition and incidental fees, a doctoral student will have approximately \$13,500 for annual living expenses.

The University is currently harmonizing Teaching Assistant practices across departments, and it is expected that the standard contract will assume a TA commitment of some 210 to 240 hours per annum. The Centre makes every effort to curtail TA responsibilities during the first year of study, and to this end a reduced number of TA hours are sometimes offered to first year students.

One major pedagogical objective of the Centre is to prepare students for future academic careers in religious studies programs, and towards that end we try to ensure that each of our students is afforded at least one year experience as a Teaching Assistant in the World Religions course, RLG 100/280Y.

Within the University's funding program, financial packages for doctoral students are typically put together from three sources: 1) External fellowships and scholarships from university-wide, national, provincial, and international programs; 2) the University of Toronto Doctoral Fellowship; and 3) Teaching Assistantships. The basic formula includes a set amount plus the payment of all university and student fees, in addition to health insurance for international students who are not eligible for the provincial health insurance enjoyed in Canada.

In keeping with this funding policy, all eligible doctoral students in the funded cohort are required to apply each fall for competitive external fellowships, most notably the Ontario Graduate Scholarship and, for those eligible, the doctoral fellowship of the Social Sciences and Humanities Research Council of Canada.

### **University of Toronto Doctoral Fellowships**

The Centre awards this University fellowship to all eligible doctoral students in their first five years of study. The doctoral fellowship is a funding package that includes a Teaching Assistantship and may include a variety of other awards and scholarships.

### **Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC)**

Canadian students and landed immigrants are eligible to apply for these awards, worth about \$18,000, funded by the Government of Canada. Application packets are available by September on the SSHRC web site at <http://www.sshrc.ca>. Applicants from outside the University of Toronto should apply through their home departments, or directly to SSHRC in Ottawa.

### **Ontario Graduate Scholarships (OGS)**

The Government of Ontario offers a number of these scholarships each year, currently worth \$15,000. Most of the awards are reserved for Canadian citizens or landed immigrants who are residents of Ontario, although a small number are awarded to students from other provinces and from outside Canada. Information is available at

[http://osap.gov.on.ca/eng/Not\\_Secure/Plan\\_Grants\\_full\\_sepapp\\_OGS\\_12345.htm](http://osap.gov.on.ca/eng/Not_Secure/Plan_Grants_full_sepapp_OGS_12345.htm). Students who are not Ontario residents should apply directly to the OGS Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, Station P, Thunder Bay, ON P7B 6G9.

### **Connaught Fellowships**

These highly prized fellowships are awarded by the School of Graduate Studies to selected incoming international students with outstanding records who have applied for graduate study. Candidates are nominated by the Centre and selected in an SGS competition. There is no separate application for these awards.

### **Mary H. Beatty Fellowships**

These distinctions are awarded by SGS to incoming graduate students who have been selected for a SSHRC award. There is no separate application for this award.

### **Margaret and Nicholas Fodor Fellowship**

Awarded by the School of Graduate Studies to an incoming student in the Humanities, who is a Canadian Citizen or Permanent Resident, on the basis of academic merit. Preference is given to a student who would prefer to study at U of T over other institutions, provided financial assistance were available. The Centre nominates its incoming students for the award.

### **Molly Spitzer Scholarship**

The Molly Spitzer Scholarship is normally awarded annually by the Centre to a Centre student whose principal subject of study is Judaism. The value of this award is the annual income of the fund, currently about \$2,000. Students apply for this award in early March by letter to the Graduate Director.

### **Jackman Humanities Institute Graduate Fellows**

The Jackman Humanities Institute offers substantial fellowships for a limited number of Ph.D. candidates registered in the Faculty of Arts and Science who are in the final stages of their doctoral program and completing their doctoral thesis. Each year, up to two graduate students may be nominated from each department or academic unit.

### **Teaching**

**Teaching Assistantships:** Teaching Assistants work closely with professors in connection with undergraduate instruction in the Department. Their duties usually involve grading papers and examinations, and in some cases leading weekly tutorial sections. In the Centre, Teaching Assistantships (normally of between 140-210 hours) are included in the funding package during years 1 to 5. It is expected that students will TA for RLG100Y/280Y at least once. Available positions are publicized in April, and doctoral students are asked to make their preferences known to the Associate Chair of the Centre. Under the University funding policy, if the Centre offers a TAship to a student, and the student elects to decline the offer, the student's funding will be reduced by the amount of the TAship. Under current union agreements, a student who is appointed to one TAship will receive three additional TAships of the same value or higher in successive years, providing the student is still enrolled in graduate study.

**Course Instructors:** Each year the Department for the Study of Religion has a few openings available for contracted undergraduate teaching. The Department and the Centre work together to offer these appointments, whenever possible, to our recent doctoral graduates as well as to advanced doctoral students who have attained PhD candidacy. These positions are posted in the Centre in the Spring, and applications are invited.

### **Other Funding, Ph.D.**

#### ***Doctoral Thesis Completion Grants***

Grants for approximately \$3,000 are available to doctoral students in their fifth or sixth year who are completing their theses. For fifth year students this grant will contribute to their funding package.



***Work-Study***

Students who meet the eligibility requirements may apply for Work-Study positions offered by the Department or by individual professors. In recent years some Research Assistantships have been available under Work-Study. Notices are posted at the Centre as well as on the website of the University's Career Centre: <http://www.careers.utoronto.ca>

***School of Graduate Studies Bursaries***

SGS offers bursaries based on financial need arising from unforeseen circumstances. The SGS Bursary Committee is particularly inclined to assist students who are nearing completion of their doctoral thesis. Bursaries are not normally available for the first year of study. Information is available at the Centre and application is made through the Centre to the Office of Fellowships and Loans of SGS. Applications are considered at least four times a year.

***SGS Travel Grants***

The University provides a small number of travel grants for doctoral thesis research from the fund of the Associates of the University of Toronto, the Edward W. Nuffield Graduate Travel Fund, and the General Travel Fund. Application is made through the Centre to the Office of Fellowships and Loans of SGS. The deadline is mid-May.

***Centre Travel Grants***

The Centre has a small trust fund that provides modest grants to Centre students who present papers at academic conferences. Application is made at any time through the Chair of the Department for the Study of Religion. Application forms are on the Religion website.

***FAS Language Study Abroad grants***

FAS has established a fund to enable graduate students to study a language necessary for their research, and which is not regularly taught at the U of T. Students are awarded travel, accommodation, and tuition costs for study at an appropriate institution. Since the total amount available is limited, the grants to individual graduate students will be awarded by a competitive process run by the Dean's Advisory Committee on Languages.

***Junior Fellowships and Donships***

Several of the colleges affiliated with the University of Toronto offer positions as Junior Fellows and Dons, for which Centre students have been particularly successful. Interested students should inquire at Massey, Trinity, Victoria, St. Michael's, Wycliffe, New, Innis, and University colleges.

## GENERAL INFORMATION

### Languages and Language Exams

The Centre expects the use of languages in addition to English to be a normal part of the culture of scholarship. The language requirements of the Centre are in keeping with the overall character of the Study of Religion as a multi-lingual and international discipline. More directly, language skills are indispensable to sound and exacting scholarship in the study of religious phenomena and traditions. The Centre's language requirements are thus based on the following two considerations: (1) the increasing importance of printed scholarly work on religion in languages other than English; and (2) the specialized research need to read and comprehend primary sources not in translations, but in the original languages in which they were composed.

*Language Examinations* are conducted by the Centre under the supervision of the Graduate Administrator, and are usually set by a faculty member of the Centre who uses the examination language for the study of religion. Examinations consist of the translation into English of a passage about religion taken from a scholarly publication or a source. To secure evidence of reading knowledge, examiners will select passages of approximately 400 words for a modern language in current use (including languages not written in the alphabet used for English, such as modern Hebrew, modern Arabic, and modern Chinese), and approximately 270 words for a classical language (such as Hellenistic Greek, Latin, Biblical Hebrew, classical Arabic, classical literary Chinese, and Sanskrit). The time limit is TWO HOURS, and standard dictionaries are allowed. A passing grade is B+. Language examinations are administered near the start of each term: in September, January, and May. When ready, students are invited to request an examination date within one of these three time periods, and should provide, as a guide to examiners, a list of 2-3 books or articles as samples of the types of material they have read in connection with their preparations.

The Centre maintains a public binder containing copies of the passages used in previous language examinations, which students are urged to consult in the course of their language preparation.

Students are responsible for mastering the required languages, whether by formal course study or independently. The Centre promotes the enhancement of resources within the University for language study, and publishes a list at the start of each year of the language courses available. Many departments (including French, German, Italian, Spanish and Portuguese, East Asian, Near

and Middle Eastern) offer undergraduate language courses, some designed specifically for graduate students. These are available to Centre students for no extra fee. Some departments (Medieval Studies, Near and Middle Eastern, East Asian, and Classics) offer graduate level courses in ancient literary languages. The Toronto School of Theology offers reading courses for graduate students in some languages (e.g. Greek, Latin, French, German) on a regular basis, but for a supplementary fee. Contact TST if interested in this option.

Successfully completed language courses do not exempt a student from a language exam. All cases of exemption must be petitioned with the Director of Graduate Studies, and be supported by recommendations from the student's Supervisory Committee.

### **Grades and Appeals**

The regulations for grades and appeals are published in the Calendar of the School of Graduate Studies.

**Grades:** Courses are graded according to this scale: A+, A, A-, B+, B, B-, FZ, and INC. Satisfactory performance at the Centre requires the completion of every course taken for graduate credit with a grade of at least a B. A grade of FZ (inadequate) cannot be counted for degree credit. A student receiving FZ in a course may petition the Department/Centre's Committee on Appeals for consent to repeat the course or to substitute another in its place. Consent may be granted if the student's work in other courses is well above the minimum required. A student is not likely to receive such consent more than once.

**Incompletes:** Courses are expected to be completed within the time limit for grade reports for courses, as stated in the SGS Calendar. In general, completed grades for Fall Half courses are due in January, and for Spring Half courses or Full Year courses in May. For significant medical, personal, or other appropriate reasons, a student may petition for an extension of the time limit of a particular course until the end of the next grading period. Petition forms are available online at [www.sgs.utoronto.ca](http://www.sgs.utoronto.ca) and must be signed by the student and supported in writing by the professor concerned. The petition may be granted or denied by the Graduate Director, or, if need be, by the Committee on Curriculum and Graduate Study. If the course is not completed by the new time limit, the report of INC (Incomplete) is recorded and is permanent.

**Audit:** Subject to SGS policy, the Centre permits auditing of Centre courses by both registered graduate students and non-registered persons. Non-registered persons pay an auditing fee. The final decision to permit someone to audit a course rests with the course instructor.

***Plagiarism and Academic Offences:*** At the graduate level, a plagiarism offence is treated with utmost severity, as graduate students should know well the standards of scholarship they are to uphold. Students are responsible for reading the SGS Handbook to learn about the SGS policy on plagiarism (and other academic offences).

***Right to appeal:*** As a matter of policy the Centre expects that all its members will be treated fairly, and supports all appropriate efforts to ensure that this is achieved. Students may appeal decisions within the Centre about any academic matters, including papers, courses, language requirements, thesis proposal, grades, examinations, Advisory or Supervisory Committees, and supervisors. Appeals concerning academic matters in other academic units must be presented to the unit in question. Appeals about non-academic matters are taken to the appropriate officials or bodies within the University. For information about appeals, students should consult, in this order, the SGS *Calendar*, the Graduate Director, the Chair of the Department and Centre for the Study of Religion, the Associate Dean of Humanities of SGS, or the University Ombudsperson.

***Academic appeal:*** As outlined in the SGS *Calendar*, several steps are possible in pursuing an academic appeal pertaining to the Centre. A student considering making an academic appeal is advised to discuss the matter with the Graduate Director. As a first step, the Graduate Director will ask the student to raise the matter of the appeal directly with the person or persons concerned, in an attempt to settle the appeal informally. If necessary, the Graduate Director may seek to resolve the matter by appropriate means, which may include a meeting with the student and the person(s) concerned. As a second step, if necessary, the appeal is made in writing to the Dept/Centre's Committee on Appeals, chaired by the Chair of the Dept/Centre. The Committee may consider the appeal with or without an oral hearing. Where necessary, the opinion of an independent assessor or evaluator will be sought. The Committee makes a recommendation to the Chair/Director, who then decides the matter. As a third step, appeals may be taken to the Associate Dean of Humanities in the School of Graduate Studies for mediation. As possible fourth and fifth steps, the appeal may be taken to the Graduate Academic Appeals Board of SGS, and then to the Academic Appeals Committee of the Governing Council of the University.

## **Student Resources**

### ***The School of Graduate Studies***

A great deal of information on policies and procedures, student events and graduate student life is available from the School of Graduate Studies (SGS). The website has essential information regarding fees, deadlines, and links to

required forms. Each September, SGS publishes *Getting There*, a guide to student services and resources. Internet: <http://www.sgs.utoronto.ca/>

### ***Housing***

Information about housing for students moving to Toronto can be obtained from the University of Toronto Housing Service, Koffler Student Centre, 214 College Street, Toronto, Ontario M5S 1A1 (416-978-8045). The service maintains lists of off-campus accommodations located in the downtown area, and also acts as the admissions office for the married student apartment residence nearby and graduate student residences. The website is:

Internet: <http://link.library.utoronto.ca/StudentHousing/>

Each year the Centre has a place available for a new doctoral student in Graduate House, the new Graduate Residence. Applicants who are interested in the space should indicate this in their covering letter. Students may apply independently to the Graduate House as well. Information can be found at:

Internet: <http://www.sgs.utoronto.ca/residencegradtwo/index.htm>

### ***Graduate Students' Union***

The GSU looks after the interests of all students in graduate programs of the university. It provides supplementary health insurance, publishes a *Survival Handbook*, and operates a pub and gymnasium.

Internet: <http://www.gsu.utoronto.ca/>

### ***Other Resources***

The University's Koffler Student Centre offers a wide range of services to students, including the Family Care Office, counselling and career services, a writing centre for graduate students, LGBTQ resources and Accessibility Services. Students have access to the Athletic Centre and Hart House, a cultural centre of the University. Graduate students are eligible to participate in intramural sports and some varsity teams. Information about these offices can be found through Student Services and Student Affairs, or through the individual office websites. All websites can be found in the University Website Directory.

Internet: <http://www.library.utoronto.ca/directory/uoftall.htm>

## CENTRE FACULTY PROFILES

### CORE FACULTY MEMBERS

*Faculty listed here have core appointments with the Department and Centre for the Study of Religion. Graduate Students are encouraged to have at least one core Department and Centre member on their graduate committee.*

#### **Ahn, Juhn** *East Asian Religions*

Department and Centre for the Study of Religion, 123 St. George St., Toronto, ON M5S 2E8 (416) 978-1610 [juhn.ahn@utoronto.ca](mailto:juhn.ahn@utoronto.ca)

B.A. (Michigan), M.A. (Michigan), Ph.D. (Berkeley). Areas of Research: East Asian Religions, Buddhism, Zen, History of Medicine and the Body. Recent Publications: “Zen, Popular Conceptions of” (2004); East Asian regional entries in Dictionary of Buddhism (forthcoming).

#### **Bryant, Joseph** *Sociology of Religion, Historical Sociology*

Department of Sociology Rm. 346, 725 Spadina Ave., Toronto, ON. M5S 2J4 (416) 946-5901 [joseph.bryant@utoronto.ca](mailto:joseph.bryant@utoronto.ca). URL:

[http://www.religion.utoronto.ca/people/faculty/Expanded\\_Faculty\\_Profile/bryant.htm](http://www.religion.utoronto.ca/people/faculty/Expanded_Faculty_Profile/bryant.htm)

B.A. ( Florida ), M.A. (Houston), Ph.D. ( Toronto ). Areas of research: historical sociology; sociological theory; philosophy of science; morals and ethics; early Christianity; comparative world history. Representative publications: “The Sect-Church Dynamic and Christian Expansion in the Roman Empire” (1993); “Evidence and Explanation in History and Sociology” (1994); *Moral Codes And Social Structure In Ancient Greece: A Sociology Of Greek Ethics From Homer To The Epicureans And Stoics* (1996); “Wavering Saints, Mass Religiosity, and the Crisis of Post-Baptismal Sin in Early Christianity” (1998). “On Sources and Narratives in Historical Social Science” (2000); “An Evolutionary Social Science? A Skeptic’s Brief” (2004); *Historical Methods in the Social Sciences*, 4 Vols. (co-editor, 2005). “The West and the Rest Revisited: Debating Capitalist Origins, European Colonialism, and the Advent of Modernity” (2006); “A New Sociology for a New History? Further Critical Thoughts on the Eurasian Similarity and Great Divergence Theses” (2008); “Persecution and Schismogenesis: How a Penitential Crisis Over Mass Apostasy Facilitated the Triumph of Catholic Christianity in the Roman Empire (forthcoming, 2008)

#### **Dhand, Arti** *South Asian Religions, Women and Religion*

Victoria College, Rm. 237, Northrop Frye Hall , 73 Queen's Park Crescent East Toronto, ON M1K 1S5. (416) 585-4426. [arti.dhand@utoronto.ca](mailto:arti.dhand@utoronto.ca). URL:

[http://www.religion.utoronto.ca/people/faculty/Expanded\\_Faculty\\_Profile/dhand.htm](http://www.religion.utoronto.ca/people/faculty/Expanded_Faculty_Profile/dhand.htm)

B.A. (Calgary), M.A. (Calgary), Ph.D. (McGill). Areas of Research: The Mahabharata and the Ramayana (Hindu epics); Hindu Ethics, Gender Issues in Hinduism, Religion and Sexuality. Recent publications: “The Dharma of Ethics, the Ethics of Dharma: Quizzing the Ideals of Hinduism” (2002); “Women, Smelly Ascetics and God: The Subversive Nature of Virtue in the Mahabharata” (2004); “Woman as Fire, Woman as Sage: Sexual Ideology in the Mahabharata” (2008)

**DiCenso, James** *Philosophy and Psychology of Religion*

Centre for the Study of Religion, 123 St. George Street, Toronto, ON M5S 2E8.

(416) 978-3173. [james.dicenso@utoronto.ca](mailto:james.dicenso@utoronto.ca). URL:

[http://www.religion.utoronto.ca/people/faculty/Expanded\\_Faculty\\_Profile/dicens.o.htm](http://www.religion.utoronto.ca/people/faculty/Expanded_Faculty_Profile/dicens.o.htm)

B.A. (Concordia), M.A. (Carleton), Ph.D. (Syracuse). Areas of research: modern philosophy of religion; psychoanalysis and religion; contemporary continental thought. Recent publications: *Hermeneutics and the Disclosure of Truth* (1990); “Deconstruction and the Philosophy of Religion” (1992); “Symbolism and Subjectivity: A Lacanian Approach to Religion” (1994); “New Approaches to Psychoanalysis and Religion: Julia Kristeva’s *Black Sun*” (1995); “*Totem and Taboo* and the Constitutive Function of Symbolic Forms” (1996); *The Other Freud: Religion, Culture, and Psychoanalysis* (1999); “Splitting Religion: Heteronomy, Autonomy, and Reflection” (2000); “The Psychoanalytic Movement” (2001); “Anxiety, Risk, and Transformation: Revisiting Tillich with Lacan” (2001); “Dreams, Inner Resistance, and Self-Reflection” (2001); “Ethics, Representation, and Iconoclasm,” (2002); “Ricouer’s Reconstruction of Kantian Ethics” (2003); “Levinas and the Irreducibility of the Other” (2005); “Radical Evil and Fanaticism: A Re-reading of Kant’s *Religion*” (2006). “Kant, Freud and the Ethical Critique of Religion” (2007)

**Emmrich, Christoph** *Buddhism*

Department of Historical Studies, University of Toronto at Mississauga

Room 122, North Building, 3359 Mississauga Road North, Mississauga, ON, L5L 1C6 [christoph.emmrich@utoronto.ca](mailto:christoph.emmrich@utoronto.ca)

M.A. Free University Berlin, Germany. Ph.D. University of Heidelberg, Germany. Areas of research: ritual traditions of South Asian Buddhism, particularly tantric Buddhism among the Newars of the Kathmandu Valley,

Nepal, Theravada Buddhist philosophy and the history of South Indian Jainism. Recent publications: "Emending Perfection. Prescript, Postscript and Practice in Newar Buddhist Manuscript Culture," in *Buddhist Manuscript Cultures: Knowledge, Ritual and Art*. S. Berkwitz, J. Schober and C. Brown (eds.). Routledge: London (forthcoming); "All the King's Horses and All the King's Men. The 2004 Red Matsyendranātha Incident in Lalitpur," *Indologica Taurinensia* 32 (2006), 31-65; "The Use of Buddhist Scriptures in Dr. B.R. Ambedkar's 'The Buddha and his Dhamma'," in *Reconstructing the World* (Oxford, 2003); "'When Two Strong Men Stand Face to Face'. The Indologist, the Pandit and the Re-Making of the Jaina Scholarly Tradition," in *Boundaries, Dynamics and Construction of Tradition in South Asia* (2006)

**Fox, Harry** *Classical and Medieval Judaism*

Near and Middle Eastern Civilizations, Rm. 313 , 4 Bancroft Avenue, Toronto, ON M5S 1C1. (416) 946-3244. [harryfox@chass.utoronto.ca](mailto:harryfox@chass.utoronto.ca). URL: <http://www.religion.utoronto.ca/English/Harry-Fox.html>

B.Sc. (McGill), M.S. (Purdue), B.A., M.A., Ph.D. (Hebrew University). Areas of research: post-Biblical Judaism and Hebrew literature. Recent publications: "The Forelife of Ideas and the Afterlife of Texts" (1998), "A Final Response" (1998), "R. Yonatan haKohen miLunel and Methodologies for Research of Rabbinic Literature" (1998), *Introducing Tosefta: Textual, Intratextual and Intertextual Studies* (co-editor, 1999), "R. Elijah Gaon's Textual Emendations to Halakhic Midrash as a Basis for Understanding His Thought" (2000), "Geniza Fragments if BT Rosh HaShana by David Golinkin (Review)" (2001), "Changes in the Honorifics as a Sign of Periodization" (forthcoming).

**Garrett, Frances** *Tibetan Buddhism, interactions between medicine and Buddhism*

Centre for the Study of Religion, 123 St. George Street, Toronto, ON M5S 2E8. (416) 978-1020. [Frances.garrett@utoronto.ca](mailto:Frances.garrett@utoronto.ca). URL: <http://www.religion.utoronto.ca/English/Frances-Garrett.html>

B.A. (Columbia), M.A. (Virginia), Ph.D. (Virginia). Areas of Research: Tibetan Buddhism. Recent Publications: "Ordering Human Growth in Tibetan Medical and Religious Embryologies" (2005); "Embryology and Embodiment in Tibetan Literature: Narrative Epistemology and the Rhetoric of Identity" (forthcoming); "Hybrid Methodologies in the Lhasa Mentsikhang" (2005); "The Three Channels in Tibetan Medicine" (forthcoming); "Buddhist Narratives of the Forces of Creation" (forthcoming); "Buddhism and the Historicizing of Medicine in Thirteenth-Century Tibet" (2007); "Religion, Medicine and the Human Embryo in Tibet" (2008).



**Gillison, Gillian** *Anthropology of Religion*

Trinity College, Rm. 36, 6 Hoskin Avenue Toronto, ON M5S 1H8. (416) 978-4006. [gillission@trinity.utoronto.ca](mailto:gillission@trinity.utoronto.ca)  
<http://www.religion.utoronto.ca/English/Gillian-Gillison.html>

B.A. (McGill), Ph.D. (CUNY). Areas of research: study of myth and ritual in non-literate societies, religion in the history of anthropological theory, psychoanalysis, peoples of Oceania. Recent publications: *Between Culture and Fantasy: A New Guinea Highlands Mythology* (1993); "Symbolic Homosexuality and Cultural Theory: The Unconscious Meaning of Sister Exchange Among the Gimi of Highland New Guinea" (1994). "To See or Not to See: Looking as an Object of Exchange in the New Guinea Highlands" (1997). "Cargo Cult: Myth of the New Guinea Highlands and Beyond" (1998); "Fieldwork and the Idea of the Unconscious" (1999); "L'anthropologie psychanalytique: un paradigme marginal" (1999); "Reflections on *Pigs for the Ancestors*" (2001). "Totem et tabou dans les Hautes terres de Papouasie-Nouvelle-Guinée La révolte des filles" (2005).

**Green, Kenneth** *Modern Judaism*

University College, Rm. 318, 15 King's College Circle, Toronto, ON M5S 3H7. (416) 978-8128. [kenneth.green@utoronto.ca](mailto:kenneth.green@utoronto.ca). URL:  
<http://www.religion.utoronto.ca/English/Kenneth-Green.html>

B.A. (Toronto), M.A., Ph.D. (Brandeis). Areas of research: Jewish thought; philosophy of religion; Judaism in the modern age. Recent publications: *Jew and Philosopher: The Return to Maimonides in the Jewish Thought of Leo Strauss* (1993), "Religion, Philosophy, and Morality: How Leo Strauss Read Judah Halevi's *Kuzari*" (1993), "Leo Strauss" (1997), "Response to Three Comments on 'Jew and Philosopher'" (1997), "Review Essay: Shylock and the Jewish Question" (1999). (series editor) *The Jewish Writings of Leo Strauss: vol. 1: Philosophy and Law: Contributions to the Understanding of Maimonides and His Predecessors* (trans. Eve Adler, 1995), vol. 2: *Jewish Philosophy and the Crisis of Modernity: Essays and Lectures in Modern Jewish Thought* (1997), vol.3: *The Early German Jewish Writings* (trans. Michael Zank, 2002), (vols. 4-5 forthcoming, 2008-10), "Leo Strauss's Challenge to Emil Fackenheim: Heidegger, Radical Historicism, and Diabolical Evil," *Emil Fackenheim: Philosopher, Theologian, Jew* (2008)

**Harris, Jennifer A.** *Medieval Western Christianity*

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B.A., M.A., Ph.D. (Toronto). Areas of Research: the place of the Jerusalem Temple in the early church and in the Christian Middle Ages, the the experience of sacred space and place in the Christian tradition, representations of Jews and Judaism in Christian traditions. Recent publications: "The Fate of Place in the Writings of Bernard of Clairvaux" (2008), "Enduring Covenant in the Christian Middle Ages" (2009)

**Klassen, Pamela** *Religion in North America, Gender and Religion, Anthropology of Religion* (on leave 2008-2009)

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B.A. (McGill), M.A. (Wilfrid Laurier), Ph.D. (Drew). Areas of research: Christianity in North America (19<sup>th</sup> and 20<sup>th</sup> centuries), gender, health and healing, anthropology of religion, and ritual. Recent publications *Blessed Events: Religion and Home Birth in America* (2001), "Sacred Maternities and Post-Biomedical Bodies" *Signs* (2001). "The Scandal of Pain in Childbirth" *Suffering Religion* (Routledge, 2002), "The Robes of Womanhood: Dress and Authenticity among African-American Methodist Women in the Nineteenth Century" *Journal of Religion and American Culture* (2004) "Ritual Appropriation and Appropriate Ritual: Christian Healing and Adaptation of Asian Religions" *History and Anthropology* (2005), "Textual Healing: Mainstream Protestants and the Therapeutic Text, 1900-1925" *Church History* (2006), "Radio Mind: Christian Experimentalists on the Frontiers of Healing." *Journal of the American Academy of Religion*, 75(3, September): 651-683 (2007).

**Kloppenborg, John** *Early Christianity*

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B.A., M.A., Ph.D. (University of St. Michael's College). Areas of research: synoptic problem; social history of early Christianity; Letter of James. Recent publications: *Voluntary Associations in the Graeco-Roman World* (ed., 1996); *Excavating Q: The History and Setting of the Sayings Gospel Q* (2000); *The Critical Edition of Q* (2000); "On Dispensing with Q: Goodacre on the Relation of Luke to Matthew" (2003); "The Reception of the Jesus Tradition in James" (2004); "Self-Help or Deus ex Machina in Mark 12.8" (2004); "Evocatio

deorum and the Date of Mark” (2005); *Apocalypticism, Anti-Semitism, or the Historical Jesus: Subtexts in Criticism* (co-editor, 2005); *The Tenants in the Vineyard: Ideology, Economics, and Agrarian Conflict in Jewish Palestine* (2006); *Q the Earliest Gospel* (2008)

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B.A. (University of Tennessee at Chattanooga), M.T.S. (Boston University), Ph.D. (Boston College). Areas of Research: Hindu-Christian interreligious dialogue and comparative theology; Christian ecclesiology; theologies of religious pluralism; Advaita Vedanta. Recent Publications: *Spiritual but Not Religious?* (2005); “Interreligious Prudentia: Wisdom from Peter Lombard for the Post-Conciliar Church” (2006); “Integral Samnyasa: Adi Shankaracharya and Liberation Hermeneutics” (2007); “A More Comparative Ecclesiology? Bringing Comparative Theology to the Ecclesiological Table” (2008); “Toward an Interreligious Theology of Church: Revisiting Lonergan's Contribution to the 'Dialogue of Religions'” (forthcoming).

**Marshall, John** *Early Christianity and Judaism*

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B.A. (Waterloo), M.A. (Wilfrid Laurier), Ph.D. (Princeton). Areas of Research: Christian origins; second temple Judaism; apocalyptic literature; the historical Jesus. Recent publications: *Parables of the War: Reading John's Jewish Apocalypse* (2001); “Who's on the Throne?: Revelation and the Long Year” (2004); “The Objects of Ignatius' Wrath and Jewish Angelic Mediators” (2004); “The Patriarchs and the Zodiac: Revelation 12” (2005); “When you Make the Inside Like the Outside: Ethos and Pseudepigraphy” (2005); “John's Jewish (Christian?) Apocalypse” (2007).

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B.A. (Queens), M.A. (Columbia), D.Phil. (Oxford). Areas of research: religion

and politics; post-colonial theory; Africa, especially West Africa; trans-national religions, religious conflict, war and violence, youth militias, political belonging, ethno-nationalism, international interventionism. Recent publications: *Political Spiritualities: The Pentecostal Revolution in Nigeria* (in press); *Between Babel and Pentecost: Transnational Pentecostalism in Africa and Latin America* (ed. 2001) Articles in books and journals on Pentecostalism, religion and politics in Nigeria, war in Côte d'Ivoire, West African politics.

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Undergraduate Studies (Eberhard-Karls-Universität, Tübingen), MA (Columbia), Ph.D. (Columbia). Areas of research: modern Islam, Sufism; postcolonialism and modernity in the Middle East; anthropology of religion; anthropology of the imagination. Recent Publications: "The Book of Visions: Dreams, Poetry, and Prophecy in Contemporary Egypt" (2007), "(Re)Imagining Space: Dreams and Saint Shrines in Egypt" (forthcoming), *Dreams that Matter: Imaginations in Contemporary Egypt* (forthcoming with University of California Press).

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B.A. (Yeshiva University), M.A. (Harvard), Ph.D. (Harvard). Areas of research: Ancient Judaism and Biblical Studies. Recent publications: "Interpretation as Primordial Writing: Jubilees and its Authority Conferring Strategies." *Journal for the Study of Judaism* 30 (1999); "Angels at Sinai: Exegesis, Theology and Interpretive Authority." *Dead Sea Discoveries* 8 (2000); "A Written Copy of the Law of Nature: An Unthinkable Paradox?" *Studia Philonica Annual* 15 (2003); *Seconding Sinai: The Development of Mosaic Discourse in Second Temple Judaism*, Brill 2003; "Towards a Study of the Uses of the Concept of Wilderness in Ancient Judaism." *Dead Sea Discoveries* 13 (2006); "Shared Conceptions of the Revelatory in Philo of Alexandria and the Dead Sea Scrolls." *Studia Philonica Annual* 19 (2007); *The Significance of Sinai: Traditions about Divine Revelation in Judaism and Christianity*, co-edited Brill 2008

**Newman, Judith** *Hebrew Bible*

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A.B. (Princeton), M.A.R. (Yale), PhD (Harvard). Areas of research: second

temple Judaism; early biblical interpretation; formation and function of scripture; origins of Jewish and Christian liturgies. Recent publications: “From Monarch to Bishop” (2003), “Holy, holy, holy: The Use of Isaiah 6:3 in *AposCon* 7:35.1-10 and *AposCon* 8:12.6-27” (2004), “The Democratization of Kingship in Wisdom of Solomon” (2004) in *The Idea of Biblical Interpretation*; “Form and Formula in the Prayer of Manasseh” in *Seeking the Favor of God* (2008), “The Staff of Moses and the Mercy of God: Moses’ Final Intercession in Pseudo-Philo 19,” in *Israel in the Wilderness* (2008); “Priestly Prophets at Qumran: Summoning Sinai through the Songs of the Sabbath Sacrifice” in *The Significance of Sinai* (2008).

**Novak, David** *Modern Judaism*

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A.B. (Chicago), M.H.L. , rabbinical diploma (Jewish Theological Seminary of America), Ph.D. (Georgetown). Areas of research: Jewish theology, ethics, political theory with special emphasis on natural law theory, Jewish-Christian relations. Recent publications: *Jewish-Christian Dialogue: A Jewish Justification* (1989); *Jewish Social Ethics* (1992); *The Theology of Nahmanides* (1992); *The Election of Israel: The Idea of the Chosen People* (1995); (ed.) *Leo Strauss and Judaism* (1996); “Religions Human Rights in Judaic Texts” (1996); “Jewish Rationalism is Alive” (1997) *Natural Law in Judaism* (1998); *Covenantal Rights* (2000). *Taking with Christians* (2005); *The Jewish Social Contract* (2005); *The Sanctity of Human Life* (2007).

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B.A (New Delhi), M.Phil (Oxford, England), Ph.d. (Tübingen, Germany). Areas of Research: Medieval South Asian/South Indian religion, bhakti, historiography and hagiography, religious movements in early colonial India from the South, Ritual, neo-Hinduism, post-colonial studies, modern Tamil literature, Gender. Publications: “The Face behind the Mask: Ambai on Women” (1998), “Antiquity and Sacred Writing: Tamil Literary Histories in the late-19th early-20th centuries” (2000), “.Soteriology in Ramanuja: *Bhakti or Prapatti?*” (2004), “Tiruvayppadi: The Tamil Gokula in Vaishnavite Devotional Literature” (2004), “Departure and Prophecy. The Disappearance of Irāmaliṅka Aṭikaḷ in the Early Narratives of his Life” (2004), “Samāśrayaa as Ritual and Non-Ritual in Srīvaiṣṇavism” (2005), “Initiation and Conversion in Medieval South India.

Pañcasam̐skāra as Historical Practice in the S̐rīvaiṣṇava Hagiographical Literature” (2007), “Self-Surrender (Prapatti) to God in S̐rīvaiṣṇavism. Tamil Cats and Sanskrit Monkeys” (2007), “Who are the Veṅṅālas? 20th century constructions and contestations of Tamil identity” (forthcoming), “Sanskrit and Tamil Paradigms of Compassion – Ramalinga Adigal’s Tale of King Manu” (forthcoming), “Hunger and Prophecy. Religion in Early Colonial South India” (forthcoming).

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B.A. (Michigan), M.A. (Michigan), M.A. (Chicago), Ph.D. (Chicago) Areas of Research: Hinduism, Sanskrit Intellectual History, Sanskrit Literature and Poetics, Religion and Aesthetics Dissertation Topic: The Theologization of the Ramayana in South India, 1250-1600.

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B.A. (American University of Beirut), M.A. (Yale), Ph.D. (Yale). Areas of Research: The Qur'an, Quranic exegetical tradition, apocalyptic Islamic literature, history of Arabic lexicography, and medieval Arabic biographies. Recent publications: *The Formation of the Classical Tafsir Tradition: The Qur'an Commentary of al-Tha'labi (d. 427/1035)* (Brill, 2004). The Last of the Nishapuri School of Tafsir: al-Wahidi (d. 468/1076) and his Significance in the History of Quranic Exegesis, *Journal of the American Oriental Society* 126 (2006); *In Defense of the Bible: A Critical Edition and an Introduction to al-Biqā'ī's Bible Treatise* (Brill, 2008).

**Schmidt, Larry** *Religion and Ethics*

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B.A. (Toronto), M.A., Ph.D. (St. Michael's). Areas of research: religion, ethics and technology. Recent publications: “Towards a Canadian Theology” (1993), “George Grant on Simone Weil: The Saint and the Thinker” (1996), “The Measure of Justice: The Language of Limit in the Writings of Simone Weil”

(2000), “Voegelin Not Mysterious” (2001), “The Christian Materialism of Simone Weil (2004), The End of Ethics in the Technological Society (forthcoming).

**Sinkewicz, Robert** *Early and Medieval Western and Eastern Christianity*

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B.A. (Toronto), A.M. (Harvard), M. Div. (TST), D. Phil (Oxford). Areas of research: Early Christian Studies, Eastern Christianity, Christian asceticism and monastic institutions. Recent publications: *Manuscript Listings for the Authors of Classical and Late Antiquity* (1990); *Theoleptos of Philadelphia, The Monastic Discourses. Critical Edition, Translation and Study* (1992); “The Concept of Spiritual Perception in Gregory Palamas’ First Triad in Defence of the Holy Hesychasts” (1999); “Gregory Palamas” (1999). *Evagrius of Pontus: The Greek Ascetic Corpus* (2003).

**Virani, Shafique N.** *Islamic Studies*

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B.A. (McGill), M.A. (McGill), A.M. (Harvard), Ph.D. (Harvard)

Areas of Research: Sufism, Bhakti, Islamic esoteric and devotional traditions, Shiism, Ismailism. Recent publications: "Teflon Tents in the Desert: The Hajj Terminal as a neo-Vernacular Response to Architecture's International Style" (1999), "The Eagle Returns: Evidence of Continued Ismaili Activity at Alamut and in the South Caspian Region following the Mongol Conquests" (2003), "Qudratu'l-lah Shahab's Ma-ji" (2004), "Symphony of Gnosis" (2005), "Ahl al-Bayt" (2005), "The Days of Creation in the Thought of Nasir Khusraw" (2005), "The Ismailis in the Middle Ages: A History of Survival, A Search for Salvation" (Oxford 2007).

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B.A. (Manitoba), M.A., Ph.D. (Chicago). Areas of Research: North American religious history. Recent publications: *Serving the Present Age: Revivalism, Progressivism, and the Methodist Tradition in Canada* (1992), *Faith Traditions and the Family* (ed., 1996), *Christianizing the Social Order: A Founding Vision of the United Church of Canada* (ed., 1996), "Condensation and Heart Religion: Canadian Methodists as Evangelicals" (1997), "'As Canadian as Possible under the Circumstances': Reflections on the Study of North American Protestantism" (1997), *Doing Ethics in a Pluralistic World: Essays in Honour of Roger C. Hutchinson* (ed., 2002).

**Abray, Jane** *Religion and Gender, Early Modern European Christianity*

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B.A. (Western Ontario), M.A. (McMaster), M.Phil., Ph.D. (Yale University). Areas of Research: sixteenth century Strasbourg, Reformation history, gender issues in early modern Europe. Recent publications: "Confession, Conscience and Honour: The Limits of Magisterial Tolerance in Reformation Strasbourg" (1996), "Imagining the Masculine: Christine de Pizan's Hector, Prince of Troy" (2004).

**Bendlin, Andreas** *Roman History*

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M.A. (Tübingen), D.Phil. (Oxford), Dr. habil (Erfurt). Areas of research: Religions in the Roman World; Ritual Studies; Roman Social and Cultural History Greco-Roman antiquity, with a particular emphasis on the religions of Rome and the Roman Empire. Recent publications: "Looking beyond the civic compromise: religious pluralism in Late Republican Rome" (2000); "Divination" (2005); "Eine Zusammenkunft um der religio willen ist erlaubt' Zu den politischen und rechtlichen Konstruktionen von (religiöser) Vergemeinschaftung in der römischen Kaiserzeit" (2005); "Wer braucht ‚Heilige Schriften'" (2005); "Vom Nutzen und Nachteil der Mantik: Orakel im Medium von Handlung und Literatur in der Zeit der Zweiten Sophistik" (2006); "Nicht der Eine, nicht die



Vielen: Zum Umgang der Religionsgeschichte mit dem religiösen Pluralismus in den polytheistischen Systemen der Antike" (2006); "Purity and pollution" (2006).

**Boddy, Janice** *Gender, Ritual and Religion, Medical and Historical Issues*  
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PhD (UBC), MA (Calgary), BA (McGill). Areas of Research: women, Islam, and colonialism, gender, ritual and religion, medical and historical issues, meaning, "the body" and selfhood. Recent Publications: *Civilizing Women: British Crusades in Colonial Sudan* (2007); "Barbaric Custom and Colonial Science: Teaching the Female Body in the Anglo-Egyptian Sudan" (2003); "Spirits and Selves in Northern Sudan: The Cultural Therapeutics of Possession", (2001); "Violence Embodied? Female Circumcision, Gender Politics, and Cultural Aesthetics" (1998)

**Cobb, Michael** *Religion and Literature in North America, Sexual Diversity Studies*  
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BA (Colby College), MA (Univ. of Chicago); M.A., Ph.D. (Cornell). Areas of Research: American Literature; Aspects of Theory; Queer Theory; Sexual Diversity Studies; Critical Race Theory. Publications: *God Hates Fags: The Rhetorics of Religious Violence* (2006); *Racial Blasphemies: Religious Irreverence and Race in American Literature* (2005); *Alone: Singles, Couples, and the Philanthropic Individual*(forthcoming), *Pioneer Sex* (forthcoming)

**Cochelin, Isabelle** *Medieval Western Christianity*  
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B.Sc. (McGill), Licence, maîtrise, D.E.A. (Paris IV-Sorbonne), Ph.D. (Montreal). Areas of research: medieval monasticism, discourse on the body and the life cycle, hagiography. Co-editor of the series *Disciplina Monastica* (Brepols) with Professor Susan Boynton (Columbia University). Recent publications: "La singularité de l'œuvre de Bernard au regard de l'histoire des coutumiers" (2006); S. Boynton and I. Cochelin (Ed), *From Dead of Night to End of Day: The Medieval Cluniac Customs – Du coeur de la nuit à la fin du jour: les coutumes clunisiennes au Moyen Age* (2006); "Community and Customs: Obedience or Agency?" (2006); (w/Susan Boynton) "The Sociomusical Role of Child Oblates at the Abbey of Cluny in the Eleventh Century" (2006); "When the Monks were the Book (6th-11th cent)"

(forthcoming 2009); K. Smyth and I. Cochelin (Ed.) *Medieval Life-cycles: Continuities and Change* (forthcoming 2010).

**Corbett, John** *Judaism and Early Christianity*

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B.A., M.A. (Toronto), Ph.D. (Yale). Areas of specialization include international borders, land ethics, human territoriality and environmental politics. In her most recent publications, she has explored the linkages between border security and urban landscapes, as well as the ways in which border regimes interface with wildlife conservation corridors. Recent publications include: Book chapter. "Of Genes and Genealogies: Contesting Ancestry and its Applications in Iceland," in *Genealogy beyond Kinship: Sequence, Transmission, and Essence in Ethnography and Social Theory*. Sandra Bamford and James Leach, eds. Berghahn. 2009. Book chapter. "Religious Movements" in *The World's Religions: Continuities and Transformations*. Peter Clarke and Peter Beyer, eds. Routledge, 2008.

**Dixon, David J** *Anti-semitism, Religion and Racism, Psychology of Religion*

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B.Sc., M.D., M.A., F.R.C.P.C. (Toronto), D.Phil. (Oxford). Areas of research: Christian theology and anti-semitism, fundamentalism, religion and racism, interface between religion and psychiatry. Recent publications: "Religious and Spiritual Perspectives on Organ Transplant" (1992), "Continuous Infusion of Haloperidol" (1993), "Cupid's Arrow: An Unusual Presentation of Factitious Disorder" (1995), "Religious Altruism and Organ Donation" (2000), "Disclosure of Misattributed Paternity--A Case Study of Ethical Issues Involved in the Discovery of Unsought Information" (2002), "Transplantation of the Right Hepatic Lobe" (2002), "Religious Altruism and the Living Organ Donor" (2003).

**Donaldson, Terence L** *Early Christianity*

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**Dooley, Ann** *Celtic Religion*

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B.A., M.A. (University College Dublin), Ph.D. (Toronto). Areas of Research: medieval Irish secular and religious literature in Irish and Latin. Current Research: Popular superstitions and Christian redress in 12<sup>th</sup> Century Ireland. Recent publications: "The date and context of *Acallam na Senorach*" (2004), *Playing the Hero: Reading early Irish Saga* (2006), "Redrawing the Boundaries: the minor illustrations in the Book of Kells" (2006), "Arthur of the Irish: a valid concept?" (2004); "Irish scribes and the art of storytelling (2006). Visions on a May Morning: the uses of Wonder in Ireland and Britain 100-1200 (in progress).

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B.A. (McMaster); M.A. (McMaster); Ph.D. (Toronto). Areas of research: the intersection of literature, politics and religion in fifteenth and sixteenth-century Italy; lay religious confraternities; religious theatre and poetry. Recent publications: *The Boys of the Archangel Raphael. A Youth Confraternity in Florence, 1411-1785*. Toronto: University of Toronto Press, 1998; Savonarola, Girolamo. *A Guide to Righteous Living and other Works*, trans. and intro. by Konrad Eisenbichler. Toronto: CRRS, 2003; *The Renaissance in the Streets, Schools, and Studies: Essays in Honour of Paul F. Grendler*, eds. Konrad Eisenbichler and Nicholas Terpstra. Essays and Studies, 16. Toronto: CRRS, 2008.

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BA (UC Berkeley), JD (UCLA School of Law), MA (History, Univ. of Texas at Austin), LLM (Yale Law School), and PhD (History, UCLA). Called to the California State Bar. Areas of Research: Islamic legal history and theory, medieval European legal history, legal philosophy. Recent Publications: *Islamic Natural Law Theories* (Oxford University Press, forthcoming); "Huquq Allah and Huquq al-'Ibad: A Legal Heuristic for a Natural Rights Regime," *Islamic Law and Society* 13, no. 3 (2006): 325-391; "On the Pope, Cartoons, and Apostates: Shari'a 2006," *Journal of Law and Religion* 22, no. 2 (2006-2007): 303-321.

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B.A. (Griffith) B.A. Hons (QLD) PhD (Cambridge). Areas of Research: Early medieval Italian history, history of literacy and education in early medieval Europe. Recent publications: "The *Interrogationes de littera et de singulis causis*: an early medieval school text", *Journal of Medieval Latin* 16 (2006), 227-275; "Literacy from Late Antiquity to the early Middle Ages", in D. Olson and N. Torrance eds., *Cambridge Handbook of Literacy* (forthcoming); *The Alphabet of Galen. Pharmacology from Antiquity to the early Middle Ages* (U of T Press, forthcoming).

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B.A., M.A. (Oxford); Ph.D. (Harvard). Recent Publications: “Jewish Philosophy after Kant: The Legacy of Salomon Maimon”, in /Cambridge Companion to Modern Jewish Philosophy/, ed. Michael L. Morgan and Peter Eli Gordon, Cambridge: Cambridge University Press, 2007, 53-79; “All or Nothing: Skepticism, Transcendental Argument and Systematicity in German Idealism”, Cambridge, MA: Harvard University Press, 2005; “Franz Rosenzweig: Philosophical and Theological Writings” (translated, edited, introduced and commented upon, with Michael Morgan), Indianapolis, IN: Hackett Publishing, 2000.

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*Literature of Pastoral Care in Thirteenth Century England* (forthcoming). *Saints and the Sacred* (Ed. Goering, Guardiani, Silano) 2001), "A Tongue is a Pen: Robert Grosseteste's Dictum 54" (2002), *Mystics, Visions and Miracles* (2002) (Ed. Goering, Guardiani, Silano) "An Introduction to Medieval Christian Biblical Interpretation" (2003), *With Reverence for the Word: Medieval Scriptural Exegesis in Judaism, Christianity and Islam* (Co-ed; 2003), "The Virgin and the Grail: Origins of a Legend" (Yale 2005).

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Pinchas-Cohen. Translations and Introduction by Sharon Green. [In preparation], “Europe, Late” and “Pointless Return”, poems by Dan Pagis translated by Sharon Green, in *Midstream*, Vol. LIV, No. 3, May/June 2008.

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Royal Anthropological Institute 13(1):19-38 (2007); "Another as Oneself" in Janet Carstens, ed. *Ghosts of Memory* (2007); "On Catching Up with Oneself: Learning to Know that One Means What One Does" in David Berliner and Ramon Sarró, eds. *Learning Religion* (2007); "Anthropology and Religion" in *Oxford Handbook of Religion and Science*, Philip Clayton, ed. (2006). Books include: *Human Spirits* (1981); *Knowledge and Practice in Mayotte: Local Discourses of Islam, Sorcery and Spirit Possession* (1993); *The Weight of the Past: Living with History in Mahajanga, Madagascar* (2002); *Tense Past* (edited with Paul Antze, 1996); *Ecology and the Sacred* (edited with Ellen Messer, 2001); *Illness and Irony* (edited with Paul Antze, 2003); and *A Reader in the Anthropology of Religion* (2nd ed. 2008).

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B.A., M.A.(Alberta), D. Phil. (Oxford). Recent publications: "An Evil Lost to View?" (1994), "Idolatry and Its Enemies" (1997), and a co-edited sourcebook of translated primary texts and visual images for the classroom "Colonial Latin America: A Documentary History" (2002), which treats religion and society as its principal axes. Senior Editor: two co-edited volumes with Anthony Grafton, "Conversion: Old Worlds and New" and "Conversion in Late Antiquity and the Early Middle Ages: Seeing and Believing"(both 2003).

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*Technology, Human Values and Postmodernism* (1990), *Rebirth of Tradition* (1992), *Confucianism, Taoism and Constructive Realism* (1994), *The Philosophy of Paul Ricoeur* (2000), *Taiwan Spirit and Cultural Development* (2001), "Ethical Considerations in Human Cloning" (2002), *Contrast, Strangification, and Dialogue* (2002), *Technology and Culture* (2003), *Generosity to the Other* (2004), *Idea of the University and Spirit of Strangification* (2004), *An Anthology of Vincent Shen*,(2005).

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B.A., M.A., Ph.D. (Toronto). Areas of Research: Environmental thought, European philosophy and religion, Heidegger. Recent Publications: *Safeguarding Our Common Future: Rethinking Sustainable Development* (2000), "Remembering the Mystical in Dwelling," (2002), "Children and the Ethics of Place" (2004). "Mitigating Natural Disasters: The Role of Eco-Ethics" with David Etkin, (2005); "Challenging Traditional Academic Borders through Interdisciplinarity: The Case of Environmental Philosophy," (2005). "Holistic Paradigms of Health and Place: How Beneficial are they to environmental policy and practice?" in edited volume in the "Geographies of Health" series, Ashgate Publishing. Eds John Eyles and Allison Williams (2008)

**Subtelny, Maria** *Islamic Religion*

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**Taylor, Glen** *Religion of Ancient Israel*

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B.A. (Calgary), M.Th. (Dallas), M.Phil., Ph.D. (Yale). Areas of research: Hebrew Scriptures/Old Testament, Northwest Semitic languages and literatures, Genesis, Psalms, & History of Israelite Religion. Recent publications: "A

Response to Steve A. Wiggins *Yahweh: The God of Sun?* JSOT (1996); essay on "R.K. Harrison," in *Bible Interpreters of the 20th Century* (1999); review of *Ugaritic Narrative Poetry* in *BASOR* (1999); review of *A Biblical Hebrew Reference Grammar* in *Hebrew Studies* (2000); "The Bible and Homosexuality," in Carl Trueman et al., eds., *Solid Ground: 25 Years of Evangelical Theology* (2000); "Same-Sex Unions? A Concise, Critical Survey of an Issue that Threatens to Divide the Anglican Church of Canada" (2004); "Before and Beyond the Soundbytes: FAQs, Summaries of Research, etc on the Same Sex Question," (2004); contribution to *Handbook of Historical Biblical Interpreters* (forthcoming); commentary on "Hosea," in *International Bible Background Commentary on the Old Testament* (forthcoming).

**Terpstra, Nicholas** *Social History and Religion of Early Modern Europe*

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**Walfish, Barry Dov** *Medieval Judaism, History of Biblical Interpretation, Karaism, History of Hebrew printing, Judaic Bibliography*



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B.Sc. (Toronto), M.A. (Toronto), Ph.D. (Toronto). Areas of research: History of Jewish biblical interpretation; Karaism. Recent publications: *With Reverence for the Word: Scriptural Interpretation in Medieval Judaism, Christianity, and Islam* (2003; co-editor); "Typology, Narrative, and History: Isaac ben Joseph Ha-Kohen on the Book of Ruth" (2003); "Kosher Adultery? The Esther-Mordecai-Ahasuerus Triangle in Talmudic, Medieval and Sixteenth-Century Exegesis" (2003); "Karaite Press and Printing" (2003); "Medieval Jewish Biblical Exegesis" (2004); "Karaism and the Dead Sea Scrolls: an annotated bibliography (2005).

**Williams, Derek** *Latin American History and Catholicism*

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B.A. (Queen's), M.A. (Universidad del Valle), Ph.D. (Stony Brook). Areas of Research: Nineteenth-century Catholicism; modernization of the Latin American Catholic Church; Catholic-conservative engagements with modernity. Recent Publications: *A Truly Catholic Nation: Politics and Religion in Ecuador, 1845-1895* (book manuscript); "Indian Servitude and Popular Liberalism: The Making and Unmaking of Ecuador's Anti-Landlord State, 1845-1868." *Hispanic American Historical Review* (2003), "The Making of Ecuador's Pueblo Católico, 1861-1875." In *Political Cultures in the Andes, 1750-1950*. (2005); *Monsignor José Ignacio Víctor Eyzaguirre (1817-1875): The Search for Modernity in the Catholic World*. In *The Human Tradition in the Atlantic World 1500-1850*. (2005).

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